



ACN: 647 304 425
ABN: 11 647 304 425
RTO No. 46335
CRICOS No. 04329J

Student Handbook

RTO NAME:	Institute Of Culinary Education Pty Ltd t/a Blue Ridge College
RTO ID:	46335 Link to the National Register- www.training.gov.au/organisation/details/46335
CRICOS Number:	04329J Link to CRICOS: https://cricos.education.gov.au/Institution/InstitutionDetails.aspx?ProviderCode=04329J
CAMPUS ADDRESS:	Ground Floor, 95 Albert Street, Brunswick, VIC 3056
Year	2026

Note- New Campus/Delivery Address: The change of delivery address has been approved in VET and is currently pending approval in CRICOS.



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Welcome to Institute of Culinary Education Pty Ltd t/a Blue Ridge College Pty Ltd:

From the Chief Executive Officer

Thank you for considering Institute of Culinary Education Pty Ltd t/a Blue Ridge College for your educational journey in Australia!

We endeavour to make your stay in Australia productive and enjoyable. We pride ourselves not only in fostering academic excellence but also in creating a meaningful and enriching educational experience that students will value and remember for years to come.

At Blue Ridge College, we take pride in delivering high-quality, classroom-based theoretical training designed to develop leadership and management capabilities. Our structured approach incorporates scenario-based presentations and role-play simulations that foster critical thinking, deepen conceptual understanding, and strengthen decision-making skills. This ensures students are well-prepared to meet the demands of today's dynamic professional environments across various levels of leadership and learning.

On behalf of our dedicated staff and teaching team, I extend a warm welcome to you. You are now part of a vibrant, diverse, and supportive learning community.

This Student Handbook has been created to provide you with essential information to support your study experience. Inside, you will find details about our courses, fees and charges, admission processes, support services, and key policies. It also outlines your rights and responsibilities as a prospective or current student and guides you through the various procedures that will help you make informed decisions throughout your study.

We look forward to supporting you throughout your educational journey and welcoming you to the broader Australian and Blue Ridge College Institute community.

Isha Kaila



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Chief Executive Officer (CEO)

Institute of Culinary Education Pty Ltd t/a Blue Ridge College Pty Ltd

About Institute of Culinary Education Pty Ltd

Institute of Culinary Education Pty Ltd t/a Blue Ridge College (BRC) is a Registered Training Organisation (RTO) that provides quality vocational education and training in Australia. The College is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and offers approved courses to international students. Our aim is to help students achieve their educational goals, develop their skills and improve their career opportunities.

At Blue Ridge College, we offer nationally recognised qualifications, including the Diploma and Advanced Diploma of Leadership and Management. Our qualified academic and support staff have strong knowledge and experience in their respective fields. They are committed to guiding and supporting students throughout their studies and helping them enjoy a positive learning experience.

We understand that every student has different goals, needs and aspirations. Our focus is on providing quality training that meets industry requirements and prepares students for their chosen careers. We aim to create a friendly, inclusive and supportive learning environment where students can develop both academically and personally. We respect cultural diversity, promote equal opportunities and provide support based on individual learning needs. Student wellbeing is important to us, and we handle all personal information with care and confidentiality.

Our trainers and administrative staff bring valuable industry experience and a strong commitment to education. They work together to deliver effective training and assessment that helps students build their knowledge, develop practical skills and achieve their learning goals.

If you have any questions about Blue Ridge College or the courses we offer, please contact us by phone or email, or visit our Institute. Our contact details are provided below.

Address



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❖ Campus - Ground Floor, 95 Albert Street, Brunswick, VIC 3056

Contact Information

Tel: +61 423 051 322

E: info@brc.edu.au | W: www.brc.edu.au

Acknowledgement of Country and Inclusion



Institute of Culinary Education Pty Ltd acknowledges the Traditional Custodians of the lands and waters across Australia and recognises their continuing connection to Country, land, sea, and community. We pay our respects to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples.

BRC is committed to providing a **safe, respectful, inclusive, and culturally safe learning environment** where every student and staff member is treated fairly and with dignity. We value the diversity of our community and respect people from different cultural, religious and faith backgrounds, ages, abilities, genders, and identities. BRC does not tolerate discrimination, harassment, bullying, or unfair treatment. We are committed to providing an environment where students feel welcomed, respected, supported, and able to participate in learning without fear of discrimination or disadvantage.

We encourage students to speak with the Student Support Officer if they require support or have concerns about their wellbeing, safety, inclusion, or access to training and support services.

Our Vision

To be recognised as a leading provider of leadership and management education in Australia, distinguished by excellence in teaching, innovation in learning, and a strong commitment to inclusivity and student success. We strive to inspire individuals from diverse backgrounds to reach their full potential, become confident leaders, and make a meaningful and lasting impact in their chosen careers and communities.

Our Mission

We are committed to delivering student-centred, industry-relevant programs that empower learners to achieve academic excellence, professional readiness, and personal growth. Through a supportive and inclusive learning environment, we encourage effective communication, build confidence, and promote cultural awareness. Our goal is to equip students with the practical skills and knowledge needed to succeed in the Australian workforce and adapt to a global career landscape.

Our Objective

Our objective is to deliver high-quality leadership and management programs to international students. We are committed to equipping learners with strong and practical business and leadership skills that serve as a solid foundation for lifelong learning and career advancement. Our programs are designed to offer clear pathways to further education and open doors to diverse professional opportunities across a range of industries.

Living in Australia

Australia is a multicultural country known for its beautiful landscapes, natural wonders and diverse communities. People from different cultural, religious and linguistic backgrounds live in Australia, making it a vibrant and inclusive society. English is the main language, while many other languages are spoken across the country. Australia's major cities offer diverse lifestyles, cultural attractions, educational opportunities and a high standard of living.

Multiculturalism

Australia is a multicultural country, with people from diverse cultural, ethnic and linguistic backgrounds. Its cultural diversity reflects the continuing heritage of Aboriginal and Torres Strait Islander peoples, European settlement and migration from around the world.

Blue Ridge College values the contribution that international students make to its learning environment and the wider community. BRC is committed to providing a welcoming, inclusive and supportive environment to help international students adjust to life in Australia, understand the local culture and access appropriate support services. Studying in Australia also provides students with opportunities to broaden their perspectives, develop new skills and build lasting friendships with people from diverse backgrounds.

Language

English is the main language used in Australia, although many people speak other languages at home. Languages spoken across the country include Mandarin, Cantonese, Vietnamese and many European and other languages, reflecting Australia's cultural and linguistic diversity.

Australian English has its own distinctive expressions, informal phrases and colourful slang. As international students improve their English, they may enjoy learning these expressions and discovering how they are used in everyday conversations. This can help students communicate more confidently, understand local culture and feel more comfortable living and studying in Australia.

Religion

Australia is predominantly a Christian country; however, all religions are represented. Australians respect the freedom of people to practice their choice of religion. Churches, mosques, temples, Gurudwara and synagogues are located in most major

cities.

Healthcare

Australia has a very good healthcare system. All Australians pay a Medicare levy (additional tax) to fund the public health system to ensure that everyone has access to public-system doctors, hospitals, and other healthcare services. People who pay extra into private health insurance funds receive extra privileges when using private healthcare services. You will find the usual healthcare services available in Australian suburbs including GPs (doctors), dentists, osteopaths, chiropractors, psychologists, counsellors, and many complementary healthcare practitioners too (traditional Chinese medicine, naturopathy, acupuncture, kinesiology, etc.).

International students studying in Australia are required to have Overseas Student Health Cover (OSHC) for the duration of their student visa.

Food

Australia has a fantastic variety of food. Its top-quality meat, fish, fruits, and vegetables are exported to markets worldwide. There is a large range of fruit and vegetables available at Australian produce markets.

Students should have no difficulty finding the foods that they are used to at home. Students can have almost every type of cuisine in Australia's many restaurants and cafés. Ethnic restaurants offer cuisines from all around the world. Good food at reasonable prices can be found at bistros, cafés, and Aussie pubs. For those who like takeaway, most of the major global fast-food chains are well represented.

Sports and recreation

Australians are very keen on sports and outdoor activities and have gained a worldwide reputation as tough competitors in individual and team sporting events. Australia has more than 800 national sporting organisations and thousands of state and regional sporting bodies. Australians are also enthusiastic about bushwalking, fishing, boating, and water sports.

Transport

Australia has an extensive public transport system that includes trains, buses, tramways, ferries, two major national airlines and a number of regional airlines.

Driving

Tourist visa holders and students may drive in Australia on a valid overseas driver's license, but if the document is not in English, visitor must carry a translation with the permit. An international driver's license alone is not sufficient. Different states in Australia have different driving licence conditions.

For example, as per the regulations, in state Victoria (includes Melbourne), International students can use their overseas licence for the first six months of living in Victoria (after that, students will need Victorian licence instead).

For more details you may visit:

<https://www.studiesinaustralia.com/Blog/about-australia/driving-in-australia-as-an-international-student>
www.vicroads.vic.gov.au/licences/new-to-victoria/driving-with-your-overseas-licence-in-victoria www.vicroads.vic.gov.au
or <https://studymelbourne.vic.gov.au/living-here/transport/drive-a-car>

Taxis

Metered taxicabs operate in all major cities and towns. Students can find taxi ranks at transport terminals, main hotels or shopping centres or can hail taxis in the street. A light and sign on the roof indicate if a taxi is vacant. There is a minimum charge on hiring and then a charge per kilometre travelled. You do not need to tip taxi drivers.

Uber

Uber services are also available at the airport and there is a designated pick-up place available outside the airport for Uber customers.

Telephones and Wi-Fi connections

Australia has a modern telecommunications system with mobile and internet access generally available at low cost. Overseas

calls can be made over the internet data which also includes video calling.

Internet data: Free Wi-Fi, non-connections (paid) are available at majority of the places near and around Melbourne.

Airport, few shopping malls have free Wi-Fi available. Most of the shared accommodations have Wi-Fi services available through which the students can make overseas phone calls, and video calls.

Mobile service providers offer prepaid and postpaid SIM cards and mobile plans to suit different needs and budgets. Costs vary depending on the provider, data allowance, international calling inclusions and other plan features. Students are encouraged to compare available plans, check coverage in their area and review the terms and conditions before choosing a service. Some providers may offer student discounts or special deals from time to time.

Budgeting

Students should work out a budget that covers accommodation, food, transport, clothing, and entertainment. Childcare, if applicable, should also be considered. For more information on living in Australia, costs, visit www.studyinaustralia.gov.au.

Travel

During term breaks, students may wish to explore Australia and experience its diverse landscapes, natural attractions and cultural heritage. Popular destinations include the Great Ocean Road in Victoria, the Great Barrier Reef in Queensland, Kakadu National Park in the Northern Territory, Uluru in Central Australia, the rainforests of Queensland and the scenic countryside and mountains of Tasmania. Students can plan trips to suit their interests and budgets. Travel agencies and online booking platforms offer flights, accommodation and travel packages, and students are encouraged to compare prices and check travel arrangements before booking.





Money and banks

Australian currency is the only legal tender in Australia. When students first arrive, money from other countries can be changed at the exchange facilities located at international airports, banks, and major hotels. Travellers' cheques are easier to use if already in Australian dollars, however, banks will cash travellers' cheques virtually in any currency. Major hotels and some shops, depending on individual store policy may also cash travellers' cheques.

It is a good idea to set up an Australian bank account. You will need to provide visa details and evidence of residency. Banking services in Australia are extremely competitive. All major banks have branches in cities and regional centres. Major Banks include ANZ, Westpac, National Bank, Commonwealth Bank. Community banks, like Bendigo Bank are a popular alternative. Most shopping centres have Automatic Teller Machines (ATM) facilities. These machines can be used for deposits and, in many instances, withdrawals 24-hours-a-day. Many department stores, supermarkets and specialist shops have electronic transfer terminals (EFTPOS) where cash withdrawals can also be made in addition to purchasing goods.

More information on banking is available at www.studyinaustralia.gov.au. Normal bank trading hours are from Monday to Thursday - 9.30 am – 4.00 pm, Friday - 9.30 am – 5.00 pm and some banks are open Saturday mornings. The timings may vary.

Credit Cards

Credit cards are widely accepted around Australia. The most accepted credit cards are Visa and MasterCard.

Currency

Australia uses a dollars and cents system of decimal currency with 100 cents in a dollar. The bank notes in use are \$5, \$10, \$20, \$50 and \$100. Coins used are the silver-coloured 5 cent, 10 cent, 20 cent and 50 cent coins and the gold-coloured \$1 and \$2 coins.

Tipping

Tipping is not the general custom in Australia and service charges are not added to accounts by hotels and restaurants.

Finding Accommodation

The following types of accommodation are available for international students.

Home Stay

This option is an opportunity for students to live in a private home, with a local family, couple or single person and learn about Australian life. You may need to compromise with living arrangements as you will need to fit in with the household's routines and expectations. You will need to think about the things that are important to you. You may need to ask about how adaptable mealtimes are in relation to your studies and other commitments.

There are different types of homestay arrangements. The weekly cost may range from \$310 to \$460, with packages that include internet access, laundry facilities, and utilities (such as power and water). For further details, students can visit <https://www.homestaynetwork.org/melbourne-pricing>.

Lease/Rent

Renting an apartment or house is done through a real estate agent. You must sign a contract called "lease" to rent the house, either month-by-month or sometimes a 6-month, 12-month or 2-year lease is required. The lease entitles you to private use of the property for the duration of the lease. The advantage of this is privacy and independence. You must pay a bond (the equivalent of one month's rent, to cover any damage you may do to the premises).

You are responsible for paying all bills (except council rates), maintenance of the property and providing all your own furniture and household items.

If you choose a house or apartment in a popular area, there will be much competition. The real estate agent selects the tenants who they believe are the most stable and able to meet the requirements of the lease.

Rent varies depending on factors such as whether you share accommodation, live alone, or on the type of furnishing. For more information on what is included in the rent, please visit <https://www.homestaynetwork.org/students/pricing>.

Useful internet sites for student housing are:

<http://homestaydirect.com.au>
<http://gumtree.com.au>
<http://flatmatefinders.com.au>
<http://www.studymelbourne.vic.gov.au>
<https://www.homestaynetwork.org/melbourne-pricing>
<https://www.unilodge.com.au>
<https://allabouthomestay.com.au>

Useful rental accommodation websites are:

www.realestate.com.au
www.domain.com.au
www.realestateview.com.au
<https://uniacco.com>
<https://sha.com.au>
<https://www.studentaccommodation.com.au>

Living in Melbourne



Melbourne is the capital city of Victoria with a population of over 5 million people. It is Australia's second-largest city.

The city offers wonderful experiences, a great climate, friendly people, and quality education. Situated on the Yarra River and around Port Phillip Bay, the city has beautiful beaches and excellent water sport facilities. It is a spacious city with many parks & gardens, sporting venues, and scenic attractions.

In the 2025 Global Liveability Index external link by the Economist Intelligence Unit (EIU), Melbourne is ranked as the 4th most liveable city in the world and the most liveable city in Australia.

Climate

Melbourne has a temperate climate with four distinct seasons:

- **Winter (June - August)**
Temperatures range from 10-15°C
- **Spring (September - November)**
Temperatures range from 17-22°C
- **Summer (December - February)**
Temperatures can rise above 35°C
- **Autumn (March - May)**
Temperatures range from 17-24°C

Events and Entertainment

Melbourne is a cosmopolitan city that is full of life. The city hosts a variety of festivals, cultural and sporting events, including the Australian Grand Prix, the Australian Open, the Spring Racing Carnival, Melbourne International Arts Festival, Melbourne Food and Wine Festival, Spring Fashion Week and the Melbourne Fringe Festival, Melbourne International Comedy Festival, Chinese New Year Parade, Moomba Parade.

Melbourne is Australia's festival capital, with free events held in city and community venues each month. The city's beautiful green and spacious surrounds are very attractive for social, sporting, and other outdoor activities. There are plenty of opportunities for international students to have an enjoyable time with friends.

Study

Melbourne boasts an abundance of fine universities and colleges with international reputations. For this reason, Melbourne is best student city in the country and an ideal place to study for students.

Transport

Melbourne has an excellent public transport system with trains, trams and buses providing an extensive network throughout the city and suburbs. Taxis are plentiful and safe and are available 24 hours a day.

Useful Websites

- Public Transport Victoria (PTV)
<https://www.ptv.vic.gov.au>
- Metro Trains Melbourne
<https://www.metrotrains.com.au>
- Yarra Trams
<https://yarratrams.com.au>
- Myki Information
<https://www.ptv.vic.gov.au/tickets/myki>
- V/Line
<https://www.vline.com.au>
- Study Australia
<https://www.studyaustralia.gov.au>
- Taxis, Hire Cars and Ride Shares
<https://studymelbourne.vic.gov.au/living-here/transport/taxis-hire-cars-and-ride-shares>
- Guide to Public Transportation
<https://studymelbourne.vic.gov.au/living-here/transport/guide-to-public-transportation>
- How to Find Accommodation
<https://studymelbourne.vic.gov.au/living-here/accommodation/how-to-find-accommodation>

Cost of Living

Australia provides good quality and affordable accommodation. Students will need \$29,710 per year (excluding tuition) to cover living expenses including accommodation, food, transport, entertainment, clothing, and books. The Financial Capacity Requirement for student and student guardian visas has increased from \$21,041 to \$29,710 effective 10th May 2024.

Refer to <https://immi.homeaffairs.gov.au/news-media/archive/article?itemId=1196>. Students can also calculate the cost of living on their own by using the link www.studyaustralia.gov.au/english/live/living-costs or <https://studymelbourne.vic.gov.au/living-here/money-and-budgeting/cost-of-living-calculator>.

In case where your partners coming with you - AUD \$10,394 and additional AUD \$4,449 for child coming with you.

- **Hostels and Guesthouses** - \$90 to \$150 per week
- **Shared Rental** - \$95 to \$215 per week
- **Homestay** - \$310 to \$460 per week
- **Rental** - \$185 to \$440 per week

Other living expenses

- **Groceries and eating out** - \$140 to \$280 per week.
- **Gas, electricity** - \$10 to \$20 per week
- **Phone and Internet** - \$15 to \$30 per week
- **Public transport** - \$30 to \$60 per week
- **Car (after purchase)** - \$150 to \$260 per week

- **Entertainment** - \$80 to \$150 per week

Student Banking

International Students can now open a bank account before they arrive in Australia. Most leading banks offer a comprehensive range of personal, business, and institutional banking products and services. By choosing a major Australian bank, students can be assured their money is safe; and bank branches, ATMs and other banking services are conveniently accessible.

For further information on how to open a bank account online, simply visit any of the major four banks listed below or one of the smaller banks:



Commonwealth Bank of Australia: <https://www.commbank.com.au/personal/can/moving-to-australia.html>

Westpac Bank <http://www.westpac.com.au/personal-banking/student-banking/s-international-students/organise-australian-bank-acc/>

ANZ Bank

<http://www.anz.com/personal/bank-accounts/banking-for-life-changes/international-students/>

National Australia Bank (NAB)

<https://www.nationalaustraliabank.com/nabglobal/en/banking/migrant-banking/study-in-australia>

Further information may be sourced at 'Studies in Australia':

<http://www.studiesinaustralia.com/studying-in-australia/banking-in-australia>

Education and Childcare

Students who are coming to Australia with family members need to be aware of the costs associated with education and childcare in Melbourne. Students are advised to research the resources available prior to arrival in Australia. The following websites offer detailed information:

www.studyaustralia.gov.au

Find an Early Childhood Service or School: <http://www.education.vic.gov.au/findaservice/home.aspx>

Enrolment Information

Student Handbook has been developed to provide prospective students with clear and accurate information which will allow them to make an informed decision about their study plans with Blue Ridge College. It contains information about the courses we offer, the location where these courses will be delivered, duration of the courses including holiday breaks, the modes of delivery, fees and costs, admission procedures at Blue Ridge College. The handbook also explains the training and assessment arrangements, available support services, and the rights and responsibilities of students during their study.

Students are strongly advised to read this handbook thoroughly before submitting an application. Students are encouraged to contact Blue Ridge College and talk to one of our friendly, informed staff members if they are unsure about any information included in this or have any questions.

Students must complete the student application form and Pre-Training Review form (attached within the application form) and send the completed forms along with all the relevant documents and the Application fee to Blue Ridge College. You can also submit your application through one of our authorised education agents. A list of approved education agents can be found on our website www.brc.edu.au.

All students are required to possess Language, Literacy, Numeracy and Digital Literacy (LLND) skills to perform calculations

or complete any other course-related activities. Blue Ridge College assesses students' Language, Literacy, Numeracy, and Digital (LLND) skills through a test conducted prior to enrolment. Students are emailed a link to course information, along with the LLND test kit, Application Form, PTR Form, and the Student Handbook. The LLND test must be completed honestly and independently. During the Pre-Training Review (PTR) interview, responses may be verified. If a student is suspected of being dishonest, they will be required to retake the test on campus using the ACSF-aligned LLND Robot under the supervision of a qualified assessor.

Blue Ridge College will assess student's needs during the Pre-Training Review (PTR). PTR will be conducted prior to the enrolment to review student's current competencies, student needs, English level, and support requirements including their oral communication skills, in order to enrol them in the most appropriate course to achieve their intended outcomes.

Applicants are required to fill up the PTR form given inside the application form as Appendix 1 and answer all the questions in a true and correct manner. Any competencies previously acquired will be identified during PTR and the most appropriate qualification for that student to enrol in will be ascertained, including consideration of the likely job outcomes from the development of new competencies and skills (Recognition of Prior Learning (RPL) or Credit Transfer). One of our staff will conduct a PTR call to verify the answers provided by the students. Blue Ridge College may also verify evidence provided by you of your IELTS/equivalent test score and secondary school certificate.

Students are selected fairly based on merit, following BRC's Access Equity and Reasonable Adjustment Policy. Applying does not guarantee an offer. All applicants must complete the LLND test and Pre-Training Review (PTR) before enrolment. Those who do not meet the entry requirements will be informed and guided to alternative study options or support.

BRC will issue Letter of Offer to successful applicants after all the documents have been verified. The letter explains how to accept the offer and the conditions of enrolment. Students must read and sign the agreement, pay the required fees, and return the documents to BRC. Course fees will not be accepted without a signed agreement. Once the signed agreement and payment are received (and cleared by the bank), BRC will issue a Confirmation of Enrolment (COE). For more detailed guidance on this process, students can refer to the Enrolment Kit available on our website.

Courses Offered

Course Code and Name	CRICOS Course Code	Total Course Duration	Study Period (SP) (week)	Total tuition fee (AUD)	Total material fee*	Application fees	Total Course Fee
BSB50420 Diploma of Leadership and Management	117392G	56 weeks (including 10 weeks of holidays)	2 SP of 12 weeks each and 2 SP of 11 weeks each	\$17,700	\$800	\$300	\$18,800
BSB60420 Advanced Diploma of Leadership and Management	117393F	62 weeks (including 6 weeks of holidays)	3 SP of 15 weeks each and 1 SP of 11 weeks	\$14,700	\$700	\$300	\$15,700
*Material fee covers only printed reading materials, handouts, books, and manuals. Delivery Mode: Face-to-face in a classroom with access to business-related equipment and resources. Delivery Location: Ground Floor, 95 Albert Street, Brunswick, VIC 3056 Note: Students are required to attend a minimum 20 scheduled course contact hours per week. Details of course information can							

also be found on BRC's website www.brc.edu.au or can be made available at the reception.

Please refer to this Student Handbook or contact the institute at +61 423 051 322 for further information on any other fees & charges as applicable, such as the fee for change of classes between Timetables, course Leave applications & the course Suspension/Deferment requests.

Course Information

BSB50420 Diploma of Leadership and Management

National Code: BSB50420

CRICOS Course Code: 117392G

Duration: 56 weeks (46 weeks delivery + 10 weeks holidays)

Total Course Fees: \$18,800

Tuition Fees: \$17,700

Material Fee: \$800

Application Fee: \$300

Mode of study: Face-to-face in a classroom with access to business related equipment and resources for a minimum of 20 hours per week over a period of 56 weeks (including 10 weeks of holiday break) of delivery to achieve knowledge and skills defined in each unit of competency for this qualification.

Delivery location: Ground Floor, 95 Albert Street, Brunswick, VIC 3056

Course Description

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts. Individuals at this level display initiative and judgement in planning, organising, implementing and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements. They may plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesise information from a variety of sources.

Course Structure

In order to achieve this qualification, student must complete following 12 unit of competencies.

- 6 core unit, plus
- 6 elective units

Unit code	Unit of Competency	Core/ Elective
BSBCMM511	Communicate with influence	Core
BSBCRT511	Develop critical thinking in others	Core

BSBLDR523	Lead and manage effective workplace relationships	Core
BSBOPS502	Manage business operational plans	Core
BSBPEF502	Develop and use emotional intelligence	Core
BSBTWK502	Manage team effectiveness	Core
BSBTWK503	Manage meetings	Elective
BSBOPS504	Manage business risk	Elective
BSBWHS521	Ensure a safe workplace for a work area	Elective
BSBPEF501	Manage personal and professional development	Elective
BSBFIN501	Manage budgets and financial plans	Elective
BSBLDR522	Manage people performance	Elective

Training and Assessment (1200 hours)

The volume of learning for the qualification is 1200 hours. This comprises of:

- Amount of Training (592 hours)
- Assessment (328 hours)
- Self – Study (280 hours)

This will be delivered over 56 weeks of course duration including 46 weeks delivery plus 10 weeks holidays. Students are required to attend a minimum 20 scheduled course contact hours per week.

Assessment Methods

Knowledge questions, case studies, and projects that include role-plays, scenarios, presentations, and other simulated activities.

Pathways

Pathways from the qualification

After successfully achieving this qualification, candidates may undertake BSB60420 - Advanced Diploma of Leadership and Management.

Employment/Career pathway

Units in this qualification reflect the knowledge and skills of individuals with significant experience in:

- Operations Manager
- Department Manager
- Administration Manager
- Business Development Manager
- Office Manager

Above pathway information is in line with qualification description on National Training Register (www.training.gov.au) and/or <https://www.yourcareer.gov.au/learn-and-train/courses/BSB50420>, it doesn't imply any job guarantee or job role at the end of the course. BRC doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

BSB60420 Advanced Diploma of Leadership and Management

National Code: BSB60420

CRICOS Course Code: 117393F

Duration: 62 weeks (56 weeks delivery + 6 weeks holidays)

Total Course Fees: \$15,700

Tuition Fees: \$14,700

Material Fee: \$700

Application Fee: \$300

Mode of study: Face-to-face in a classroom with access to business related equipment and resources for a minimum of 20 hours per week over a period of 62 weeks (including 6 weeks of holiday break) of delivery to achieve knowledge and skills defined in each unit of competency for this qualification.

Delivery location: Ground Floor, 95 Albert Street, Brunswick, VIC 3056

Course Description

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts. Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

They use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and perspectives or respond to complex problems.

Course Structure

In order to achieve this qualification, student must complete following 10 unit of competencies.

- 5 core unit, plus
- 5 elective units

Unit code	Unit of Competency	Core / Elective
BSBCRT611	Apply critical thinking for complex problem solving	Core
BSBLDR601	Lead and manage organisational change	Core
BSBLDR602	Provide leadership across the organisation	Core
BSBOPS601	Develop and implement business plans	Core
BSBSTR601	Manage innovation and continuous improvement	Core
BSBHRM615	Contribute to the development of diversity and inclusion strategies	Elective
BSBHRM614	Contribute to strategic workforce planning	Elective
BSBXCM501	Lead communication in the workplace	Elective

BSBTEC601	Review organisational digital strategy	Elective
BSBSUS601	Lead corporate social responsibility	Elective

Training and Assessment (1250 hours)

The volume of learning for the qualification is 1250 hours. This comprises of:

- Amount of Training (720 hours)
- Assessment (400 hours)
- Self – Study (130 hours)

This will be delivered over 62 weeks of course duration including 56 weeks delivery plus 6 weeks holidays. Students are required to attend a minimum 20 scheduled course contact hours per week.

Assessment Methods

Knowledge questions, case studies, and projects that include role-plays, scenarios, presentations, and other simulated activities.

Pathways

Pathways from the qualification

After successfully achieving this qualification, candidates may undertake BSB80320 Graduate Diploma of Strategic Leadership.

Employment/Career pathway

Units in this qualification reflect the knowledge and skills of individuals with significant experience in:

- Senior Manager
- Department Manager
- Business Manager
- Senior Executive

Above pathway information is in line with qualification description on National Training Register (www.training.gov.au) and/or <https://www.yourcareer.gov.au/learn-and-train/courses/BSB60420>, it doesn't imply any job guarantee or job role at the end of the course. BRC doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

ENTRY REQUIREMENTS

All students are required to meet the following requirements in order to be accepted into Blue Ridge College courses.

Enrolment Information

- A completed application and PTR form, successful completion of the LLN&D skills test, and a signed agreement.
- Identification documents, one of which is a photo of the student, such as a passport.

English Language Requirements for International Students:

International students applying for these courses either off-shore or on-shore will require:

- i) Either a minimum IELTS (General) test score of 6.0 in each component or equivalent for direct entry into a VET course.
- or IELTS score of 5.5 or equivalent with an ELICOS course (up to 10 weeks) to be taken before the main VET course.
- or IELTS score of 5.0 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course.

Note: Results older than two years are not acceptable.

or Oxford Placement test with score 61 or higher.

Score Guide: Average test score of 61 or higher in Oxford placement test is equivalent to IELTS 6.0. Students may refer to the IELTS Equivalent Requirements policy for further information available at reception or contact Blue Ridge College

OR

- ii) to provide evidence that applicant has successfully completed a minimum of 5 years of study in English undertaken in one or more of the following countries; (i) Australia; (ii) Canada; (iii) New Zealand; (iv) South Africa; (v) the Republic of Ireland; (vi) the United Kingdom; (vii) the United States of America.

OR

- iii) to provide evidence that they are citizen of and hold a valid passport by one of the following countries - Canada, New Zealand, The Republic of Ireland, The United Kingdom of Great Britain and Northern Ireland, The United States of America.

OR

- iv) to provide evidence that, within two years of their signed written agreement date**, they have successfully completed the requirements for a Senior Secondary Certificate of Education, in a course that was conducted in Australia and in English, or a substantial component of a course leading to a qualification from the Australian Qualifications Framework at the Certificate IV level or higher that was conducted in Australia and in English.

** The date when Blue Ridge College receives the signed written agreement (either through email or by hand).

Test evidence table:

Column 1	Column 2	Column 3	Column 4
Test name	Minimum test score	Minimum test score: if principal course is accompanied by at least 10 weeks of an ELICOS.	Minimum test score: if principal course is accompanied by at least 20 weeks of an ELICOS.
C1 Advanced	Overall band score: 161 Minimum scores no 1 Listening: 163 Reading: 163 Writing: 170 Speaking: 179	C1 Advanced cannot be combined with ELICOS	
CELPIC General Canadian English Language Proficiency	Score of 7 in each component.	Overall band score of 6.	Overall band score of 5.

Index Program General (CELP General)			
IELTS Academic	Score of 6.0 in each component	Average band score of 5.5.	Average band score of 5.0.
IELTS General Training	Score of 6.0 in each component	Average band score of 5.5.	Average band score of 5.0.
LANGUAGECER Academic	Minimum scores – Listening: 57 Reading: 60 Writing: 64 Speaking: 70	Overall band score of 54.	Overall band score of 46.
MET Michigan English Test (MET)	Minimum scores – Listening: 56 Reading: 55 Writing: 57 Speaking: 48	Overall band score of 49.	Overall band score of 44.
OET Occupational English Test (OET)	Minimum scores – Listening: 290 Reading: 310 Writing: 290 Speaking: 330	Overall band score of 1090.	Overall band score of 1020.
PTE Academic	Minimum scores – Listening: 47 Reading: 48 Writing: 51 Speaking: 54	Overall band score of 39.	Overall band score of 31.
TOEFL iBT (From 26 July 2023 to 4 May 2024, the TOEFL iBT test was not approved for Australian visa purposes.)	Minimum scores – Listening: 16 Reading: 16 Writing: 19 Speaking: 19	Total band score of 51.	Total band score of 37.

*The test must have been taken no more than two years before you apply to study at Blue Ridge College.

Important Note

- The above-mentioned English language scores are required for studying course at the Institute. Students are also advised to check the English test score requirements **separately** with the **Department of Home Affairs** or consult a **registered Migration Agent** for student visa purposes.
- Refer to: [Migration \(English Language Tests and Evidence Exemptions for Subclass 500 \(Student\) Visas\) Instrument 2025 – Federal Register of Legislation](#)
- For more information, visit the [Department of Home Affairs – English Language Visa Requirements](#) page.

Note: The Institute does not guarantee or imply that undertaking any course offered will result in a migration outcome. The Institute does not act on behalf of the student or intending student in securing any such outcome.

Academic Requirement

For BSB50420 Diploma of Leadership and Management: Applicants should have successfully completed year 12 or senior secondary studies in the applicant's home country equivalent to the Australian senior secondary school examination.

Or

Mature-age students will also be considered without the minimum education requirements considering they have relevant work experience within the chosen area of study and a demonstrated capacity to meet the course requirements. A minimum of 2 years' experience would normally be expected; however, each case will be reviewed individually with relevant work experience evidence in the form of an employment reference letter on company letterhead, work samples and curriculum vitae submitted will be considered. Such learner will be assessed for possible RPL opportunities, and their course duration and volume of learning will be adjusted accordingly, if any RPL is granted.

The Institute has detailed guidelines and procedures when considering relevant qualifications and experience for mature age students. Please refer to the Guidelines for prior experience evidence and qualifications for entry requirements available at the institute. Students can email their request for this copy at info@brc.edu.au.

For BSB60420 Advanced Diploma of Leadership and Management, applicants must meet one of the following criteria:

- Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions), or
- Have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.

Language, Literacy, Numeracy and Digital (LLND) Assessment

All students applying to enrol in a course at Blue Ridge College are required to complete a Language, Literacy, Numeracy, and Digital (LLND) assessment prior to enrolment. This assessment, mapped to the Australian Core Skills Framework (ACSF), helps determine whether the student possesses the core skills necessary to successfully undertake their chosen course. Sound LLND skills are essential, as students will be expected to complete course-related tasks.

Students undertaking BSB50420 - Diploma of Leadership and Management & BSB60420 - Advanced Diploma of Leadership and Management must possess sound numeracy, reading, writing, and oral communication skills. These skills are essential for understanding and engaging with the course content, as well as for effective communication in professional settings.

The results of the LLND assessment, combined with the outcomes of the Pre-Training Review (PTR) interview, assist the Institute in confirming whether a student is academically prepared to begin training. Where required, students may be identified as needing internal learning support or referred to external support programs, such as foundation skills or ELICOS courses. This process ensures each student is placed in a course that matches their abilities, receives the appropriate level of support, and is positioned for success in their learning journey.



ACN: 647 304 425
ABN: 11 647 304 425
RTO No. 46335
CRICOS No. 04329J

Blue Ridge College will conduct the LLND (Language, Literacy, Numeracy, and Digital skills) test prior to enrolment. Once a student expresses interest in enrolling in a course, the College will share the pathway to the relevant section of its website to provide all marketing materials. The student will receive an LLND test kit, Application Form and PTR Form via email. Additionally, a copy of the Student Handbook will be sent to ensure the student has all the necessary information before making an enrolment decision. Blue Ridge College expects students to complete the LLND test honestly and independently.

During the Pre-Training Review (PTR) interview, students will be asked questions related to their LLND test responses to confirm that the test was completed honestly. If the LLND assessor or other appointed officer conducting the PTR interview suspects that the student did not complete the LLND test honestly or independently, the student will be required to retake the LLND test on campus by using an ACSF mapped online LLND assessment tool - LLND Robot - under the supervision of a qualified LLND assessor.

LLND skills play a critical role in supporting students throughout their learning journey. These skills enable students to understand course materials, apply numeracy in relevant contexts, and effectively engage within the given learning environments.

- Language skills are necessary for understanding instructions and engaging in verbal communication.
- Literacy skills are required for reading course materials, writing assessments, and interpreting information.
- Numeracy skills are important for performing calculations, measuring, and managing tasks involving numbers.
- Digital skills are essential for navigating online systems, participating in e-learning activities etc.

To determine each student's support needs and assess the suitability of the chosen training product, undertaking a Language, Literacy, Numeracy and Digital (LLND) skills assessment is a mandatory requirement prior to enrolment.

All students are required to undertake a language, literacy, Numeracy and Digital Literacy (LLND) test according to the following qualifications:

Qualification

BSB50420 Diploma of Leadership and Management
BSB60420 Advanced Diploma of Leadership and Management

Performance Level

ACSF Level 4
ACSF Level 4

Assessment Outcome and Support

- Students are required to demonstrate the minimum Australian Core Skills Framework (ACSF) performance levels appropriate to the qualification they are seeking to enrol in.
- If a student meets the required level in at least three core skills, including the digital literacy component, but is only one level below in one or two other areas, they may still be accepted into the course. In these cases, the student will be offered LLND* support, like extra resources or reasonable adjustments, to help them succeed.
- A student failing to demonstrate LLND level in more than two components does not have the required skills to successfully obtain the qualification applied for and Student support team will discuss available lower-level course options or refer to a suitable ELICOS provider for further LLND development. (ELICOS is not offered at Blue Ridge College).

*LLND support-If students do not meet the recommended English and/or LLND requirements, students will be referred for additional support which will be provided by the institute with ACSF Support Plan or students may also be asked to take further Language, literacy numeracy and digital, such as ELICOS programs at other institutes to ensure that students are provided with support and proper guidance. Blue Ridge College does not offer ELICOS courses.

ACSF Support plan is a plan developed for students who are facing difficulties in meeting LLND requirements. This plan is implemented for students to achieve expected learning outcome. Support learning outcomes will be provided in the areas where students have been identified as facing difficulty and if a student's performance level is less than the required level. Support plans will be developed on an individual case-by-case basis.

Support plan can be created in areas namely:

1. Learning
2. Reading
3. Numeracy
4. Writing
5. Oral Communication
6. Digital Literacy

If required, students can also be provided with support in Grammar, Vocabulary, and Pronunciation. Students must contact Blue Ridge College to seek assistance or support in Language, Literacy, Numeracy, and Digital LLND) for more details available on Blue Ridge College's website www.brc.edu.au. Refer to LLND policy for more details.

Students are requested to speak to the Student, Support officer or Administration Officer to discuss the support measures that they might need. Blue Ridge College will provide support with no additional cost.

Education agents or any third party will not be authorised to conduct PTR or LLND test on behalf of Blue Ridge College.

Computer Literacy Requirements

All students enrolling in Blue Ridge College courses are expected to have basic computer and digital literacy skills. As part of the application process, students are required to fill in the questions related to computer and internet skills in the Pre-Training Review form provided along with the application form, which includes questions related to their computer and internet using skills.

Digital literacy will be evaluated before enrolment to confirm that students can access and navigate online tools, upload materials and follow digital instructions. Students must also have adequate access to devices such as a computer and headset, as well as reliable internet connectivity. Blue Ridge College will provide basic digital skills support, including help with using communication platforms (e.g., email, video conferencing), completing online tasks (e.g., uploading assessments), and accessing printing and digital tools. Any gaps identified in Language, Literacy, Numeracy, or Digital (LLND) skills will be addressed accordingly - minor gaps may be supported through pre-training assistance or external resources, while significant gaps may result in a referral to alternative programs or pathways. To arrange digital support, students must contact the Student Support Officer or contact us at +61 423 051 322.

Minimum age requirements

Students must be above 18 years of age while filling out the application form.

Materials and Equipment Required

Blue Ridge College Pty Ltd will provide access to computers with required resources, including access to the internet during classroom hours, however, to work on the assignments and tasks for self-study, all learners are expected to have access to a laptop or computer with the Windows 7 operating system or higher. Students must have an active email address for communication and be contactable by phone (mobile or landline) and by mail (postal address). All learners are expected to have access to MS Office applications, such as Microsoft Word, an email platform.

Pre-training Review

Before enrolment, all students will complete a Pre-Training Review (PTR). The PTR checks your previous education, English, digital, and learning skills to make sure you can join the right course. The PTR also identifies if you need extra support. Applicants are required to fill up the PTR form along with the application form and answer all the questions in a true and correct manner. Any competencies previously acquired will be identified during PTR and the most appropriate qualification for that student to enrol in will be determined, including consideration of the likely job outcomes from the development of new competencies and skills (Recognition of Prior Learning (RPL) or Credit Transfer).

The pre-training review ensures that Blue Ridge College:

- understands the student's reasons for undertaking the course.
- ensures the suitability of the training to the students.
- understands the student's current competencies and therefore provides opportunities for these to be assessed.
- Confirms if students had access to necessary pre-enrolment information for them to make informed decision and to ensure that students reasons for undertaking qualification with Edinburgh International College align with their previous experience in a particular sector (if any), educational and career goal.

- Identifies possible Recognition of Prior Learning (RPL) and/or Credit Transfer (CT), student's English level, oral communication skills, knowledge on Language Literacy Numeracy and Digital Literacy skills.
- check if the training and assessment strategies employed to deliver the course suit the student's needs, and
- Provides relevant support required for the student to succeed in the course.
- Identify and arrange any necessary academic, digital, language, or wellbeing support for student to succeed.

Blue Ridge College must:

- clearly communicates the course structure, schedule, and assessment requirements to students. Assessments may include written assignments, projects, practical demonstrations, and workplace assessments, as applicable. Students will receive detailed assessment requirements at orientation and in their unit outlines.
- inform students of any licensing or occupational prerequisites relevant to their chosen course, as applicable.
- provides details about required materials, equipment, and IT resources.
- explains important administrative information, including withdrawal processes, refund policies, and USI (Unique Student Identifier) requirements.
- conducts a comprehensive Pre-Training Review (PTR) for all students, including assessments of Language, Literacy, Numeracy (LLND), and Digital Literacy skills, with appropriate support offered where needed.

Guidelines for PTR

1. Students are required to fill up the PTR form (included in the Application form as Appendix 1) and submit it with the application form.
2. Students are required to read all the details of their course, policies and procedures of the Institute before filling up the answers and complete all the answers of the PTR form in a true and correct manner. Information can be made available from the Student Handbook as well as information available on BRC's website www.brc.edu.au.
3. Enrolment officer will conduct PTR Interview via Telephonic Conversation or face-to-face.
 - PTR Interview conducted via Telephone-If PTR Interview is conducted via telephone, Enrolment officer or a representative will call the student and check student's identity like name, date of birth and/or course undertaken to ensure that the student has genuinely completed the information by himself/herself. For telephonic Conversation, a communication log will be retained as evidence of student declaration in lieu of the student's physical signature, e.g., through E-mail, call notes, etc. Response of the discussion will be recorded by the Enrolment Officer or representative.
 - PTR Interview conducted Face to Face - During face-to-face PTR interview, Enrolment officer or a representative will verify with the student if all the answers have been completed by the student. Discussion notes will be maintained and recorded by Enrolment Officer or the representative.
4. During both Telephonic and/or Face-to-face PTR Interview, Enrolment officer or Representative will verify the answers provided by the student and check:
 - if the student is aware of the policies, procedures and other information necessary for the students.
 - if the student has received true and accurate information and if they are suitable to undertake the course/s.

5. Enrolment officer or Representative will ensure that PTR form received along with the application form is completed by the student intending to apply for the course.
6. If students have not received sufficient information, i.e., are not aware of the policies, procedures and other information necessary for students to make an enrolment decision to study at BRC, Enrolment officer or Representative will provide necessary information to the student required to make enrolment decision.
7. *For example: If students have answered “No” or have not answered the questions in the PTR form, Enrolment officer will provide students with true and accurate information so that students can make an informed decision about their enrolment in the courses at BRC.*
8. While conducting PTR, Enrolment officer or Representative will take information from the Application form and Pre training review form to identify any support and needs required by the student, which includes (but is not limited to) disability support, RPL/CT, English language support, Digital literacy support, Wellbeing Support, etc.
9. At the final stage of the PTR, the Enrolment officer or Representative will fill up the pre-training evaluation checklist to ensure that the student is enrolled in a course suitable to his/her needs, abilities, and study/career goals, and to recommend appropriate learning or other support.

During the Pre-Training Review (PTR) interview, the Enrolment Officer assesses each prospective student’s understanding of the course details, services offered by BRC, and other essential information needed to make informed enrolment decisions..

Enrolment officer or a representative will take holistic approach while assessing student’s answers during Pre-Training Review by ensuring that all the answers provided by students aligns with their educational and future goals. Enrolment officer or a representative will have a thorough discussion with the student and will offer support or guidance if required.

Application Rejection

Student’s Application will be rejected if:

- Student does not have appropriate level of skills and the ability to undertake the course successfully.
- Enrolment in the course is not aligned with the student’s educational goals, work/career goals and/or previous experience in that area (if any).
- Student does not meet the entry requirements specified for the course including English requirements, academic requirements, age, and does not have the ability to undertake courses at Blue Ridge College successfully.
- If a student fails to demonstrate the required ACSF performance level in more than two core skills during the Language, Literacy, Numeracy, and Digital (LLND) Skills Test or fails to achieve required scores by more than level 1 in any of the skills, this will result in rejection of the application.
- Student does not have appropriate listening and oral communication skills as interpreted during the PTR Interview.

Enrolment officer or a Representative will inform the student before rejecting the application and discuss reasons for rejection. Students are encouraged to contact Blue Ridge College administration at +61 423 051 322 to ask any doubts they may have.

Note: Blue Ridge College does not make any verbal or written guarantees that a student:

- Will successfully complete a training product;
- Guarantee a successful education assessment outcome for the student or intending student;
- Can complete a training product in a manner which is inconsistent with any of the requirements set out in an instrument made under section 185 of the act, as in force from time to time; or
- Will obtain a particular employment outcome, where obtaining such an employment outcome is not within the organisation's control;
- Claim to commit to secure for, or on the student or intending student's behalf, a migration outcome from undertaking any course offered by the registered provider.

Recognition of Prior Learning (RPL) and/or Credit Transfer (CT)

Blue Ridge College offers RPL and credit transfer opportunities to students. If a student is granted RPL or course credit, Blue Ridge College will give a written record of the decision to the overseas student to accept and will retain the written record of acceptance and payment receipts for two years after the overseas student ceases to be an accepted student.

- If a student is granted RPL or course credit which will reduce overseas student's length of course,
- Students will be informed of the reduced course duration following granting of RPL and it will be ensured that

confirmation of enrolment (CoE) is issued only for the reduced duration of the course.

- Any changes in course duration will be reported in PRISMS, if RPL or course credit is granted after the overseas

student visa is granted.

Students are requested to refer to "Course Credit and RPL policy" for more details available on Blue Ridge College's website www.brc.edu.au.

Credit Transfer

Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on the identified equivalence in the content and learning outcomes between the matched qualifications.

According to Standard 1.7 on the Standards for RTOs 2025, Blue Ridge College demonstrates:

- a. VET students are offered opportunities to seek credit transfer and are made aware of the organisation's policies for seeking credit transfer.
- b. Decisions relating to credit transfer are based on evidence of prior completion of an equivalent training product demonstrated by AQF certification documentation or an authenticated VET transcript (unless prevented by licensing or regulatory requirements of the training product); and
- c. Decisions relating to credit transfer are documented and decided in a way that is fair, transparent, consistent amongst VET students, and maintains the integrity of the training product.

Blue Ridge College ensures compliance with Standard 1.7 through the following procedures:

- All prospective and enrolled students are informed of the opportunity to apply for credit transfer (CT) at multiple stages, during course inquiries, enrolment, orientation, and via the Student Handbook and website.
- Students wishing to apply for CT must complete a Credit Transfer Application Form, listing previously completed units, date of completion, and issuing RTO.
- Students are required to provide AQF certification documentation (testamur and transcript), or an authenticated VET transcript from the USI portal. All documents will be verified with the issuing RTO or through the USI Registry system as applicable.
- Credit will only be granted where equivalence is confirmed through mapping of unit codes, titles, and content in line with the relevant training package. If equivalence is not established, students are informed of the outcome and offered alternative options such as Recognition of Prior Learning (RPL) to demonstrate competency.
- CT decisions are made by qualified staff, documented in the student management system, and recorded in the student's file.
- Blue Ridge College ensures CT decisions are made in a manner that is fair, transparent, consistent, and do not compromise the integrity of the qualification or training product.
- If CT is granted:
 - Course duration is adjusted, and the student is issued a revised study plan and timetable
 - The Confirmation of Enrolment (CoE) is updated accordingly. Students are advised to contact the Department of Home Affairs for guidance on any potential impact to their visa, as Blue Ridge College staff are not authorised to provide immigration advice.
 - Students are also advised to contact the Department of Home Affairs if their visa status may be affected, as Blue Ridge College staff are not authorised to provide immigration advice.
 - Students must continue to meet full-time study requirements (20 hours per week), including participation in other scheduled activities such as practical sessions, independent learning, or industry placement
 - All decisions and communications regarding CT are retained in the student's file in accordance with regulatory and audit requirements.
- Where licensing or regulatory conditions apply to the training product, these requirements are carefully considered before granting any credit transfer. **Note-** While these conditions do not currently apply to Blue Ridge College's existing scope of qualifications, this policy remains in place should such conditions become relevant in the future.
 - All Credit Transfer (CT) decisions are made in a transparent and consistent manner.
 - Decisions are based on verified equivalency of training products, documented and recorded within the Student Management System (SMS), and applied consistently across all applicants.
 - The process is conducted fairly and in a timely manner, ensuring the integrity of the training product is maintained at all times.

An application for credit transfer must be submitted in writing. Application form and more information about credit transfers (Credit transfer and RPL policy) is available on our website or can be obtained from Blue Ridge College's reception.

Please Note: According to the Standards for RTOs 2025, when a student presents a superseded unit of competency for credit transfer, which is recognised as equivalent under the relevant training package, Blue Ridge College may grant credit transfer without the need of mapping. However, as a best practice, especially where a unit has been superseded two or more times, Blue Ridge College will conduct a mapping analysis to ensure the assessment and existing competencies remain current and valid.

Recognition of Prior Learning (RPL)

In accordance with Standard 1.6 of the Standards for RTOs 2025, Blue Ridge College offer all vocational education and training (VET) students the opportunity to apply for Recognition of Prior Learning (RPL). This process ensures that students are not required to repeat learning they have already achieved and allows for flexibility in acknowledging diverse educational and professional pathways.

According to Standard 1.6 on the Standards for RTOs 2025, Blue Ridge College demonstrates:

- a. VET students are offered opportunities to seek recognition of prior learning and are made aware of the organisation's policies for seeking recognition of prior learning.
- b. Decisions relating to recognition of prior learning are based on evidence of prior skills, learning and experience, and are undertaken in accordance with the organisation's assessment system; and
- c. Decisions relating to recognition of prior learning are documented and decided in a way that is fair, transparent, consistent amongst vet students, and maintains the integrity of the training product

Blue Ridge College's RPL processes are designed and implemented with the same rigour as all formal assessments. This includes ensuring:

- All evidence is mapped against current unit of competency criteria from the relevant training package.
- RPL outcomes maintain the quality and standards of nationally recognised training.
- Adherence to the Principles of Assessment and Rules of Evidence (as outlined in Standard 1.4) Fairness, Flexibility, Validity, Reliability, Authenticity, Currency and Sufficiency.

Students at Blue Ridge College are informed of their right to apply for Recognition of Prior Learning (RPL) during the Pre-Training Review (PTR), through marketing materials such as the Student Handbook and the Blue Ridge College website. Additionally, the option for RPL is also discussed at the time of initial inquiry

To support students in understanding and navigating the RPL process, the Institute provides a clear explanation of how RPL works, along with access to the RPL Application Form and the RPL Kit. The RPL Kit outlines the required evidence, assessment steps, and expectations.

When a student indicates prior learning or work experience relevant to their course, the following steps are taken:

- Students with potential for RPL completes an RPL Application Form (available on Blue Ridge College' website www.brc.edu.au), detailing previous relevant experience, informal and formal learning, dates, and employers or institutions. Students are required to submit evidence such as employment records, formal qualifications, supervisor

references, work samples, or testimonials. All submitted evidence must be current, authentic, valid, and sufficient to meet the requirements of the unit of competency.

- A qualified RPL assessor (meeting the requirements of **Standards 3.2 and 3.3**) conducts an RPL information session and initial interview to guide the student through the process.
- The assigned assessor reviews the submitted evidence against the relevant unit(s) of competency. If any gaps are identified, the student is informed and provided with a clear explanation of the gap, recommendations for gap training, details on how the training will be delivered, and information about any associated costs.
- RPL decisions are made in accordance with Blue Ridge College's Assessment Policy and Procedures, ensuring that the integrity of the training product is maintained.
- All RPL outcomes (approved or declined) are clearly documented, with supporting evidence and assessor rationale, and stored in the student management system (SMS) and/or the student's file.
- Students are issued a revised study plan and timetable, ensuring pre-requisites are respected and a continuous learning pathway is maintained.
- Students are advised that RPL may reduce the overall course duration and that their Confirmation of Enrolment (CoE) will be adjusted accordingly, while ensuring full compliance with visa and course delivery requirements.
- Students are also advised to contact the Department of Home Affairs if their visa status may be affected, as Blue Ridge College staff are not authorised to provide immigration advice.

Blue Ridge College ensures that all staff involved in RPL processes understand that granting inappropriate or unsupported Recognition of Prior Learning (RPL) can compromise public safety, diminish industry confidence, and negatively impact the reputation of the VET sector.

Application form for RPL can be obtained from the website or from Blue Ridge College's reception. More information on RPL is available on Blue Ridge College's website www.brc.edu.au. Students can also speak to Blue Ridge College's staff for enquiries.

Training and Assessment

Blue Ridge College has training and assessment strategies and practices that align with Standards 1.1 to 1.4 of the Standards for RTOs 2025, ensuring that all current and prospective learners are trained and assessed in a manner that meets the requirements of the nationally endorsed training packages or accredited courses, and supports quality learning outcomes.

Competency Based Training and Assessment

In vocational education and training, people are considered to be competent when they are able to apply their knowledge and skills to successfully complete work activities in a range of situations and environments.

Knowledge test, Case studies/Scenario/Role play, Projects, Presentations are adopted by Blue Ridge College, and assessment practices aims to make sure that the individuals participating in the training and assessment has the competence to undertake their work role to the standard expected in the relevant workplace.

Those being assessed are often referred to as students or learners. In specific cases, where support needs or special circumstances are identified, such as language, literacy, numeracy, disability, or other barriers, reasonable adjustments may be made to the assessment process. This may include changes to assessment timing or method of evidence collection.

Note: While adjustments are made to ensure accessibility and fairness, the requirements of the training package including performance and knowledge evidence cannot be altered. Adjustments apply only to the way evidence is gathered, not to the standards or outcomes required.

Blue Ridge College's trainers and assessors hold the required qualifications, maintain current industry knowledge, and engage in ongoing professional development to ensure training and assessment remains relevant and up to date (Standard 1.1)

For more details, please refer to the Assessment Policy and Procedures available on the Blue Ridge College website or request a printed copy from the administration team at reception.

Currency of Training and Transition Arrangements

BRC maintains effective course validation and review procedures to ensure that all training products delivered are current and meet AQF and training package requirements.

Where a qualification or accredited course is superseded, BRC implements appropriate transition arrangements in accordance with regulatory requirements to ensure students are supported to complete their studies within required timeframes.

Pathways to Higher Education

Graduates of BRC may seek credits to the relevant degree programs in Australian universities. The institute has no special arrangements with any Australian university and there is no guaranteed entry into university programs.

Teacher-to-student ratio

To ensure the quality of training and assessment, and to provide adequate student support, Blue Ridge College maintains a maximum trainer-to-student ratio of 1:20 for theory-based classes.

Each session will be delivered through active participation between both the trainer and the students. Each session will allow enough time for the students to learn the topic, undertake practice opportunities for reinforcement, and complete/submit set tasks required for assessment purposes.

Industry consultations involving industry representatives have also been conducted to ensure students and teachers have access to well-researched and relevant information. Blue Ridge College will continue to source and generate the highest quality of teaching resources and contextualise the resources to enable the best learning outcomes for students.

The instructional guides and assessment tools have been reviewed and contextualised to address all elements, performance criteria, skill and knowledge, critical aspects of evidence, dimensions of competency and employability skills for each unit of competency wherever applicable.

Course Assessment and Methods

Assessments comply with the assessment guidelines defined in the nationally endorsed training packages relevant to our scope of registration. All trainers have achieved the relevant qualification they are delivering or have achieved an equivalent or higher-level qualification and have relevant current industry experience. All the trainers with qualifications awarded overseas have formal evidence of equivalence from an approved Australian Recognition Authority. High-quality training and assessment mean the students are well equipped for the employment or further study; their qualification is seen as credible when they enter the job market; and they are judged by employers as holding the skills and competencies specified in their qualification.

Note: Blue Ridge College doesn't claim any job guarantees or employment with its programs/courses.

All of our assessments will lead to the issuing of either a Statement of Attainment or a qualification under the Australian Qualifications Framework (AQF), where a student is assessed as competent against nationally endorsed units of competency. In accordance with Standard 1.4 of the Standards for RTOs 2025, all assessments at Blue Ridge College are designed and conducted in line with the Principles of Assessment (fairness, flexibility, validity, reliability) and the Rules of Evidence (validity, sufficiency, authenticity, currency). For more information, refer to www.asqa.gov.au/how-we-regulate/revised-standards-rtos/practice-guides/integrity-nationally-recognised-training-products.

All assignments will be in accordance with the principles of assessment and rules of evidence. Assessment approaches may be undertaken by observation of performance in class, practical demonstrations, case studies, projects, assignments, presentations, simulations, role plays, written tests, and exams.

All assessment tools are reviewed prior to use to ensure they are consistent with the Principles of Assessment and Rules of Evidence, as required under Standard 1.4 of the Standards for RTOs 2025. These reviews ensure assessments are fair, valid, reliable, and flexible, and that they accurately measure the required competencies.

The outcomes of these reviews are used to inform improvements or updates to assessment tools. This helps maintain assessment integrity, relevance, and alignment with current industry expectations and training package requirements.

People

At Blue Ridge College, assessments for leadership and management programs include case studies, project simulations, and role-play scenarios designed to reflect real workplace conditions and expectations, including compliance with WHS and Fair Work obligations.

- BSB50420 – Diploma of Leadership and Management: Develops core skills in operational planning, team leadership, stakeholder engagement, performance management, and workplace communication.
- BSB60420 – Advanced Diploma of Leadership and Management: Focuses on strategic leadership, change management, financial planning, innovation, and executive decision-making, with role-plays involving high-level negotiations and compliance responsibilities.

Assessment evidence

All assessment evidence submitted by students for each unit of competency will be evaluated in line with the Principles of Assessment (fairness, flexibility, validity, reliability) and the Rules of Evidence (validity, sufficiency, authenticity, currency). All assessment tasks will be marked and administered under Standard 1.4 of the 2025 Standards for RTOs, ensuring fair, appropriate, and accurate judgements of student competency. For more information, refer to the ASQA guidance at:

www.asqa.gov.au/how-we-regulate/revised-standards-rtos/practice-guides/practice-guide-assessment#std1.4.

Principles of Assessment

- **Fairness:** Blue Ridge College considers individual learner needs and applies reasonable adjustments as required. Learners are informed of the assessment process and may request reassessment or appeal decisions through Blue Ridge College's formal process.
- **Flexibility:** Assessment reflects learner needs and recognises prior learning and experience. A variety of assessment methods are used, appropriate to the context, unit requirements, and learner.
- **Validity:** Assessment decisions are based on evidence that genuinely reflects the learner's competence in line with unit requirements.
- **Reliability:** Assessment results are interpreted consistently across different assessors. Assessors are supported through moderation and validation processes to ensure reliability.

Rules of Evidence

- **Validity:** Evidence aligns with the knowledge and performance criteria of the unit.
- **Sufficiency:** Enough quality and relevant evidence is collected to make a confident decision.
- **Authenticity:** Evidence submitted is verified as the learner's own work.
- **Currency:** Evidence reflects current industry standards and the learner's recent competence.

To view the Assessment Policy and Procedure, please visit www.brc.edu.au.

Re-assessment

Learners unsuccessful at achieving competency in the first attempt will be given two further opportunities for re-assessment at a mutually agreed time and date (total 3 attempts including original). If a learner fails the reassessment after three attempts, they will be advised to re-enrol in the unit.

Students will be given total 3 attempts including 1 original plus 2 reassessments.

Cost of reassessment will be as follows:

- 1st Original submission: Free of cost
- 2nd Reassessment fee: Free of cost
- 3rd Reassessment fee: \$300

If a student fails in the 3rd reassessment, then students will have to repeat the unit. Repeat unit fee- \$300.

Not attending for an assessment will be counted as one assessment attempt for each occurrence unless:

- the student can provide a certificate from a registered medical practitioner indicating that the student was medically unable to attend the assessment; or
- the student can provide independent evidence of exceptional compassionate circumstances beyond the students control, such as serious illness or death of a close family member to explain the non-attendance at the assessment.

To view the Assessment Policy and Procedure, please visit www.brc.edu.au.

Assessment Outcome

Each unit of competency includes multiple assessment tasks and after each assessment the student's submission will be marked Satisfactory (S) or not satisfactory (NS). After each assessment verbal and written feedback is provided. Final unit results are recorded as Competent (C) and Not Yet Competent (NYC).

Assessment appeals

Students who are not satisfied with an assessment outcome have the right to appeal the decision. Initially, students are encouraged to resolve the matter informally by discussing their concerns with their Trainer or the Student Support Officer/Administration Officer.

If the issue remains unresolved, students may escalate the appeal to the Administration Officer or CEO for further review. Should the student still be dissatisfied with the outcome, they may lodge a formal, written appeal requesting a review of the assessment decision. All appeals will be handled in a fair, objective, and timely manner. For full details on the process and timelines, please refer to the Assessment Policy and Complaints and Appeals Policy and Procedures.

Qualifications to be issued.

Qualifications gained at Blue Ridge College are based on the principles, guidelines and standards set by the Australian Qualifications Framework (AQF) and VET Quality Framework and are recognised nationally. Students who successfully complete all assessment requirements for a qualification will be awarded a certificate corresponding to the completed course. Those completing assessment requirements for part of a qualification will receive a Statement of Attainment for completed competencies.

Qualification, Statement of Results, or transcript of results will only be issued once all outstanding fees have been paid in full. Blue Ridge College will issue certification in a timely manner. Providing all fees have been paid, all AQF certification documentation will be issued within 30 calendar days of the student exiting their course or the student's final assessment being completed.

For further information, please contact the Administration Department at Blue Ridge College. You may also visit the Australian Skills Quality Authority (ASQA) website for detailed guidance on the issuance of vocational education and training (VET) qualifications: www.asqa.gov.au/how-we-regulate/revised-standards-rtos/practice-guides/integrity-nationally-recognised-training-products#issue-vet-qual.

Academic Misconduct

Acts of plagiarism, collusion and cheating are not permitted in any work completed for assessment and will result in a written warning and repeating the VET unit of competency, as well as incurring any associated charges. If a student is caught engaging in these acts, their assessment will be deemed Not Yet Competent (NYC). If students are engaged in such act for a second time, they may be suspended or expelled from the course. All work submitted must be an accurate reflection of the student's level of competence. Plagiarism is unacceptable and each case of plagiarism shall be treated on its own merits. Educational procedures will be in place to assist students to avoid submitting assessment work that does not meet the required standards of evidence-based writing.

Inappropriate practices in the use of referencing, citations, quotations, or attributions for formative assessment may be dealt with and by the assessor, who may refer students to appropriate resources to improve their academic skills. Suspected incidents of plagiarism involving summative assessments will be dealt with seriously:

- The student's assessment will be deemed Not Yet Competent (NYC). Student will be given a warning and will be required to redo the assessment. Additional charges may apply for re-assessments.
- If students are engaged in such act for a second time, they may be suspended or expelled from the course.
- All work submitted must be an accurate reflection of the student's level of competence. The evidence used to decide at Blue Ridge College about competence will be valid, sufficient, authentic, and current.

More detailed information can be found on Plagiarism and Cheating Policy available on Blue Ridge College' website and/or at the reception.

Plagiarism and Cheating

Blue Ridge College is committed to upholding standards of academic integrity and honesty. Plagiarism and Cheating in any form are unacceptable and will be treated seriously by Blue Ridge College. Students will be advised at the beginning of their course about the plagiarism policy and procedures, and the provisions in the Institute about cheating.

Plagiarism

Plagiarism means to take and use another person's ideas and or manner of expressing them and to pass these off as one's own by failing to give appropriate acknowledgement, including the use of material from any source, staff, students, or the internet, published and unpublished works. Plagiarism occurs when students fail to acknowledge that the ideas of others are being used. Specifically, it occurs when:

- other people's work and/or ideas are paraphrased and presented without a reference.
- other students' work is copied or partly copied.
- other people's designs, codes or images are presented as the student's own work.
- phrases and passages are used verbatim without quotation marks and/or without a reference to the author or a web page.
- Lecture notes are reproduced without due acknowledgement.
- Plagiarism may take the form of similar work submitted by students who may have worked together.

Collusion

Collusion means unauthorised collaboration on assessable written, oral, or practical work with another person.

Cheating

Cheating includes:

- Someone copying from others work.
- Someone pretending that it is their own work.

Consequences-Plagiarism and Cheating

Plagiarism is unacceptable and each case of plagiarism will be treated on its own merits. Educational procedures will be in place to assist students to avoid submitting assessment work that does not meet the required standards of evidence-based writing.

- All assessment work submitted by a student will be assessed in accordance with its academic merit. If a student fails an assessment task because of the absence of appropriate citations and references, it may be a consequence of the student failing to meet the stated criteria for the task, rather than as a punishment for plagiarism.
- Inappropriate practices in the use of referencing, citations, quotations, or attributions for formative assessment may be dealt with by the assessor, who may refer students to appropriate resources to improve their academic skills. Suspected incidents of plagiarism involving summative assessments must be dealt with according to the guidelines of the policy.
- The penalties associated with plagiarism are designed to impose sanctions that reflect the seriousness of the institute's commitment to academic integrity. Penalties may include resubmitting assessment work i.e., further reassessment and/or possible financial penalty or failing the unit. It may also lead to students being re-enrolled in the unit which will incur payment of \$300.
- Student's assessment will be deemed Not Yet Competent (NYC), and warning will be given. Student will be required to redo the assessment. Additional charges may apply for reassessments. If students are engaged in such act for a second time, they may be suspended or expelled from the course.
- Administration Officer will keep a record of all suspected incidents of plagiarism brought to attention by the trainers. Procedural aspects of these records will be reviewed to ensure that they have been dealt with fairness.
- If trainer and/or Administration Officer finds that a student has committed multiple and/or systematic acts of plagiarism, or admits to, or is found to have committed, conduct that prejudices the interests of other students or the integrity of an assessment scheme itself, then the case will be dealt with as a complaint of student misconduct under the Student Code of Behaviour at Blue Ridge College, and a further penalty may be imposed.
- If trainer and/or Administration Officer finds that a student has committed multiple and/or systematic acts of plagiarism, or admits to, or is found to have committed, conduct that prejudices the interests of other students or the integrity of an assessment scheme itself, then the case will be dealt with as a complaint of student misconduct under the Student Code of Behaviour at Blue Ridge College, and a further penalty may be imposed. Kindly refer to the Plagiarism and Cheating policy available on Blue Ridge College's website and/or at the reception for more details.

Code of Conduct

Blue Ridge College shall at all-times act with integrity in dealings with all students, staff, and members of the community. Blue Ridge College shall adopt such policies and practices to ensure the quality of vocational education and training programs offered are relevant and in accordance with: ASQA, and the Standards for Registered Training Organisations 2025, the Education Services for Overseas Students Act 2000, the National Code of Practice for Providers of Education and Training to Overseas Students 2018, Commonwealth/State Legislation, and regulatory requirements.

Blue Ridge College's obligations to the student, including that Blue Ridge College is responsible for the quality of the training and assessment in compliance with these Standards, and for the issuance of the AQF [Australian Qualifications Framework] certification documentation.

Blue Ridge College will ensure:

- The provision of adequate facilities in which to conduct training programs.
- The employment of qualified staff and maintenance of staff training on an ongoing basis sufficient to deliver programs.
- Accuracy in representing the services provided and training product on scope of registration.
- The accuracy of any marketing and promotional advertising material
- Compliance with current Occupational Health and Safety and Duty of Care requirements
- The maintenance of adequate records and security of all current and archival records. Students can request to re-check their records.
- The maintenance and continual improvement of a Quality Assurance System.
- All employees, education agents and representatives are familiar with and agree to comply with this code of conduct.
- Maintain quality training and to uphold the highest ethical standards.

Blue Ridge College shall refrain from associating with any enterprise, which could be regarded as acting in breach of this code of conduct.

All people involved at Blue Ridge College must always show respect and courtesy to others. Every person at Blue Ridge College has the same right to deliver or receive education in a safe, supportive environment.

Student Code of Conduct

Each student of Blue Ridge College must abide by the following:

- If you have a problem, use consultation and not confrontation to find a solution.
- Follow the trainer's directions and participate in all class activities.
- Complete all scheduled assessments on time.
- Always use English to improve your language skills.
- Do not smoke or carry/consume alcohol on Blue Ridge College property.
- Do not cheat on assessments, tests, and exams.
- Drugs are expressly forbidden from being brought into any of Blue Ridge College premises.
- Any student found with drugs will be reported directly to the police.
- Do not shout, run, or make unnecessary noise whilst walking around the Institute. This disrupts the rights of other students to learn.
- Do not discriminate against any person associated with Blue Ridge College because of race, religion, creed, nationality, sex, or any other individual difference. Every person at Blue Ridge College has the same rights as you, regardless of these differences.

The following Code of Conduct is intended to ensure that each member of the student community enjoys satisfactory conditions in which to study, resulting in benefits for all. Students are expected to conduct themselves in a manner that will not discredit them.

General Misconduct

The appropriate authority will be called to deal with students who:

- Obstruct or disrupt any official meeting, ceremony, or other activity.
- Refuses to leave a property after being reasonably requested to do so.
- Assault or attempt to assault any person whilst training or acts dishonestly.
- prejudices the good order and governance of Blue Ridge College or interferes with the freedom of other people to pursue their studies, carry out their functions or participate in the life of the Blue Ridge College.
- Contravenes any rules or acts.
- Wilfully disobeys or disregards any lawful order or direction from Blue Ridge College personnel.
- Refuses to identify him or herself when lawfully asked to do so by Blue Ridge College staff
- Fails to comply with any penalty imposed for breach of discipline.
- Misbehaves in a class, meeting or other activity under the control or supervision of the Blue Ridge College, or on Blue Ridge College' premises or other premises to which the student has access as a student of Blue Ridge College.
- Fails to comply with any penalty imposed for breach of discipline.
- knowingly makes any false or misleading representation about things that concern the student as a student of Blue Ridge College or breaches any of Blue Ridge College rules.
- Harasses or intimidates another student, a member of staff, a visitor to the Blue Ridge College or any other person while the student is engaged in study or other activity as an Institute student, because of race, ethnic or national origin, sex, marital status, sexual preference, disability, age, political conviction, religious belief or for any other reason.
- Misuses any facility in a manner which is illegal, or which is or will be detrimental to the rights or property of others. This includes the misuse, in any way, of any computing or communications equipment or capacity to which the student has access at or away from the Blue Ridge College premises while acting as Blue Ridge College student, in a manner which is illegal or will be detrimental to the rights or property of others.
- A formal discipline / warning system exists, and continued misconduct/disruptive behaviour may result in students being expelled and DHA advised.
- Blue Ridge College will issue the student with a written warning before taking any actions.
- Blue Ridge College will notify the student in writing of its intention to suspend and/or cancel the student's enrolment. This notification will include advice that deferring, suspending, or cancelling a student's enrolment may affect their student visa.

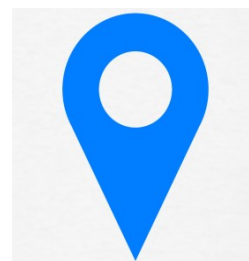
Students have the right to appeal a decision made to defer, suspend, or cancel their studies and have 20 working days to access Blue Ridge College's complaints and appeals process prior to Blue Ridge College taking action to suspend or cancel the student's enrolment.

Training Facilities & Resources

Training Location

Institute of Culinary Education Pty Ltd t/a Blue Ridge College
Campus Address: Ground Floor, 95 Albert Street, Brunswick, VIC 3056

Tel: +61 423 051 322
E-mail: info@brc.edu.au





ACN: 647 304 425
ABN: 11 647 304 425
RTO No. 46335
CRICOS No. 04329J

Web: www.brc.edu.au

How to reach Blue Ridge College Campus/ Training Facility:

By Public Transport

Nearest Train Stations:

Melbourne Central Station

By Bus:

Bus no 302, 303, 304, 305, 309

By Uber:

Uber services are available round the clock.

By Taxi:

TAXI services are available round the clock.

By Car:

If you are driving, you can use on-site parking at the campus for free of cost.

Services provided by Blue Ridge College

Modern Campus and Classroom Facility

- Fully equipped classrooms with access to projector, tables and chairs.
- Computers in classrooms with Desktop with Monitor.
- Access to network printers and photocopiers
- Data projectors connected to the trainer's computers
- Whiteboard
- Power points for laptops, computers
- Counselling room
- Kitchenette with tea and coffee and microwaves
- Climate control Air Conditioning
- Access to cafés and restaurants near the campus.

Class Times and Reception Hours

Classes at Blue Ridge College are scheduled from 9:00 a.m. – 5:30 p.m., Monday to Friday.

The college reception is open from 9:00 a.m. – 5:00 p.m., Monday to Friday, to provide assistance with student enquiries and support services.

Student support officer will be available at the institute during scheduled classes to provide support to students. Students will not be scheduled for more than 8 hours of class in a day. Classes will run in 4 hours sessions. Students are requested to call Blue Ridge College to receive information on the class timetable and/or for any latest updates.



ACN: 647 304 425
ABN: 11 647 304 425
RTO No. 46335
CRICOS No. 04329J

Note: The delivery schedule may vary. A final schedule will be provided during orientation.

Student Support Services

All staff at Blue Ridge College will be available to provide general advice, assistance, and support with matters such as studying, assessment, accommodation assistance, English language problems and counselling. Students requiring special or intensive assistance may contact a student support officer who may refer them to external support services if required. Blue Ridge College will offer reasonable support to overseas students to enable them to achieve expected learning outcomes regardless of the overseas student's place of study or the mode of study of the course, at no additional cost to the overseas student. However, students might have to pay the fee charged by the external services.

Blue Ridge College will facilitate access to learning support services consistent with the requirements of the course, the mode of study and the learning needs of the student or student cohorts. Blue Ridge College has documented processes that it implements for supporting these processes.

1. Student Support Officer has been appointed to be the point of contact for students who require support. Student Support Officer will have up-to-date details of the Blue Ridge College' support services. All administration and academic staff will provide student support in their respective areas to assist the student.

Student Support Officer

Email: info@brc.edu.au

Contact: +61 423 051 322

All students who require support can contact Blue Ridge College' student support officer through email, phone or on campus. Student support services will be always available for students. Blue Ridge College has sufficient student support personnel to meet the needs of the overseas students enrolled with Blue Ridge College. Blue Ridge College will maintain one student support officer for every 80 students (1:80 ratios) to ensure sufficient support is available for students. Every member of Blue Ridge College Staff will execute the procedural aspects of the Support policy with specific matters dealt by specialised personnel.

Students can fill up a "Student Support Request Form" to mention the support they require in detail. This form is available on website www.brc.edu.au and is also available on campus. Student support officer or representative will record the details in student support register and will make sure that student is satisfied with the support requested by him or her.

Blue Ridge College will maintain evidence of the support provided to the students in file. This includes maintaining and keeping record of:

- **Student Support Request form:** Blue Ridge College offers face-to-face and/or telephonic support to identify and address a range of needs a student might have, including counselling, LLND support, relationship issues, stress management, and coping strategies. The student support request form is available from Blue Ridge College' reception or website www.brc.edu.au. Meetings will be conducted regularly with the students to check if students are receiving enough support to meet their

requirements. Blue Ridge College understands the difficulty that students may have to face when they are away from their home. Therefore, Blue Ridge College ensures to provide support to students whenever they are in need at no additional cost to the students. Students may have to bear the cost associated with external services.

- **Academic Support-Intervention Strategy Form:** Students whose attendance is unsatisfactory (i.e., below 80%) or if student is at risk of achieving unsatisfactory course progress (not demonstrating competency in at least 50% of the units in the given study period) will be called for Intervention meeting. During this meeting, tailored support and intervention strategies will be discussed and implemented to assist the student in meeting learning outcomes. For more details, refer to the Attendance and Course Progress Policy available at www.brc.edu.au or at the reception.

Table 1: Support staff and initial contact person on campus

Service	Responsibility	Phone no	Email Id
Emergency Health, safety	CEO/Critical Incident	+61 423 051 322 (Office hours) (In case of life-threatening emergency, CALL	info@brc.edu.au

and security, critical incident, counselling support, accommodation support, academic support, Attendance	Officer	000)	
Enrolment, IT Support, including catch up classes, academic progress, academic support, attendance, LLND Support, First Aid, Safety and Security, student's health, and safety	Administration officer	+61 423 051 322	info@brc.edu.au
Complaints, Administration Matters, including enrolment, orientation, deferral, results, Refunds, LLND Support, Intervention, Complaints, and appeals	Administration Officer / CEO	+61 423 051 322	info@brc.edu.au
Student support matters, including results, IT Support, Complaints, and appeals, academic and	Student Support Officer	+61 423 051 322	info@brc.edu.au

wellbeing support			
Fees, Refunds, Administrative support, Recordkeeping, and Accounts handling	Accounts Officer	+61 423 051 322	info@brc.edu.au
Marketing, Airport pick up, accommodation Support, Orientation	Marketing Officer	+61 423 051 322	info@brc.edu.au

2. Orientation Sessions

Many students find life in Australia quite different from life in their home country, so Blue Ridge College organises orientation day to help students become familiar with Australian culture and customs and to introduce students to the institute and its services. All students will go through an orientation program on the day of enrolment at Blue Ridge College. Students will be required to complete Student Enrolment form on Orientation Day prior to the course commencement. The form must be completed by the student to ensure that the institute has the most current and up-to-date contact details on record. Students will be reminded of their obligations to notify Blue Ridge College within 7 days of any change to student's contact details (address, phone number, email, emergency contact).

Blue Ridge College conducts an age and culturally sensitive orientation programme delivered by an official point of contact personal i.e., Student support officer or representative. This orientation program provides information on being safe on campus and around

campus.

This orientation program will include information regarding:

Support services available to assist overseas students to adjust to study and life in Australia.

- Being safe on campus and around campus
- Support services available to assist students in adapting to study and life in Australia
- English language and study assistance programs
- Relevant legal services
- Emergency and health services
- Blue Ridge College's facilities and resources
- Feedback, complaints, and appeals processes
- Course attendance and academic progress requirements, as applicable
- Support services available for students experiencing personal or general circumstances that may adversely affect their education
- Services providing information on students' employment rights and conditions, and resolving workplace issues (e.g., via the Fair Work Ombudsman)

Orientation sessions are a great way of meeting other students. Please refer to Blue Ridge College' Support and Welfare Policy for more details available on Blue Ridge College' website www.brc.edu.au.

3. Arrival Assistance

Blue Ridge College can provide arrival assistance to students by informing and guiding them about the arrival assistance provided at Melbourne Airport. There is a Student's Welcome Desk available at Melbourne airport run by the government. It is open at key student arrival times and offers information, advice and a Welcome Pack when you arrive. Visit <https://www.studymelbourne.vic.gov.au/> for more information.

Blue Ridge College provides airport pick up on pre-arranged basis. Students are required to fill the Airport Pick up form available on Blue Ridge College's website or students can email their request for Airport pick up at info@brc.edu.au. Students are requested to contact Blue Ridge College at +61 423 051 322 in advance, preferably, within 5 working days to avoid any inconvenience.

Airport pick up fees: AU\$100 approx.

There is also a help desk available at the airport for international student to assist students in finding suitable airport pick up services e.g., UBER, Sky Bus, and taxi services.

4. Accommodation Assistance

Blue Ridge College does not have its own accommodation facilities. However, accommodation assistance will be provided to students upon request. Providing accommodation advice is free of cost. However, students will have to pay fees for the accommodation booked on behalf of them. Four weeks of notice prior to arrival is required.

5. Academic Support

BRC monitors student course progress and attendance to ensure compliance with training and visa requirements. Students experiencing academic difficulties, assessment-related stress, or attendance concerns are encouraged to seek assistance from the Student Support Officer.

- Academic support services include:
- One-on-one academic assistance and mentoring
- Supplementary tutorials and learning support
- Study skills and time management support
- Assistance with assessment preparation
- Support for Language, Literacy, Numeracy and Digital (LLND) needs
- Intervention strategies for students at risk of unsatisfactory progress.

Students are advised during orientation of their visa conditions relating to course progress and attendance.

For more details, see the Language, Literacy, Numeracy and Digital (LLND) Assessment and Academic Course Progress section of this Handbook.

6. Disability Support and Reasonable Adjustments

BRC is committed to providing an inclusive, equitable, and supportive learning environment that ensures equal access for all students, including those with disability, medical conditions, learning difficulties, or other identified support needs.

In accordance with the **Standards for RTOs 2025**, the **Disability Discrimination Act 1992**, the **Disability Standards for Education 2005**, and relevant anti-discrimination legislation, BRC ensures that all learners are given the same opportunities to participate, learn, and succeed without compromising the integrity of unit or qualification outcomes.

BRC will not:

- Refuse admission on the basis of disability
- Offer less favourable enrolment conditions
- Restrict participation in training or related activities, including access to facilities, resources, or learning opportunities

Definition of Reasonable Adjustment

Reasonable adjustment refers to measures taken to enable students with disability or additional support needs to participate in education and training on the same basis as other students.

To be considered reasonable, adjustments must:

- Be appropriate to the individual student's needs
- Not impose unjustifiable hardship on the organisation
- Comply with training package requirements and regulatory standards

Adjustments will not:

- Provide an unfair advantage
- Reduce or alter competency standards
- Compromise licensing, regulatory, safety, or qualification requirements

Where a requested adjustment would compromise the integrity of a unit or qualification, BRC will explain the reasons clearly, document the decision, and explore alternative support options with the student.

Identification of Support Needs

Support needs may be identified through:

- Student disclosure at enrolment, orientation, or during the course
- Language, Literacy, Numeracy and Digital Literacy (LLND) assessment
- Trainer or assessor observations

Students are encouraged to disclose any disability, health condition, or learning need as early as possible to allow timely and appropriate support.

Types of Reasonable Adjustments

Reasonable adjustments may include, but are not limited to:

- Modified learning materials (e.g., large print, audio, easy-read, visual formats)
- Assistive and adaptive technologies (e.g., screen readers, text-to-speech software, adaptive keyboards)
- Alternative assessment methods (e.g., verbal responses instead of written)
- Extended assessment time, additional breaks, or flexible scheduling
- Adjustments to delivery methods or learning support
- Simplified task instructions or visual work guides
- Physical adjustments to the learning environment (e.g., accessible seating or equipment)

Adjustments are developed in consultation with the student and relevant staff, documented in the student file, and reviewed regularly to ensure effectiveness throughout enrolment.

Confidentiality and Privacy

All information disclosed regarding disability, medical conditions, or support needs is:

- Treated confidentially
- Managed in accordance with BRC's Privacy Policy
- Used solely for the purpose of implementing appropriate support strategies

Students may speak confidentially with the Student Support Officer at any time to discuss support needs.

7. Wellbeing Support

BRC promotes student wellbeing and provides support for:

- Mental health and emotional wellbeing

- Stress, anxiety, and personal difficulties
- Work–life–study balance
- Bullying, harassment, or discrimination
- Adjustment to new learning or cultural environments
- Access to in-house wellbeing support
- Referrals to external counselling and community-based support services when required

All personal information shared regarding wellbeing or support needs is treated confidentially.

8. Welfare and Support Services

BRC provides access or referral to the following services:

- **Legal Services** – Referral to Legal Aid Victoria or a legal practitioner (external legal fees are the student's responsibility).
- **Accommodation Advice** – Free advice; external provider fees payable by student.
- **Emergency and Health Services** – Students are informed at orientation about accessing emergency services. In emergencies, students must call **000** and notify BRC as soon as practicable.
- **Facilities and Resources** – Orientation includes a campus tour and explanation of available resources.
- **Complaints and Appeals** – Policies and procedures are available on the BRC website and at reception.

Where necessary, students may be referred to specialist external services on a case-by-case basis.

9. Cultural Safety and Inclusion

BRC is committed to providing a safe, inclusive, and respectful learning environment where every individual feels valued, heard, and supported. Discrimination, bullying, and harassment of any kind are not tolerated.

BRC recognises and respects the unique cultures, histories, and contributions of Aboriginal and Torres Strait Islander peoples and is dedicated to creating a culturally safe and inclusive space for First Nations students by:

- Promoting cultural awareness and respect across the campus
- Ensuring learning and assessment practices are inclusive and culturally sensitive
- Providing tailored support and guidance that meets the needs of Aboriginal and Torres Strait Islander learners

Our trainers and staff receive ongoing training in inclusive practices, unconscious bias, and cultural awareness to better support all learners.

All BRC trainers, assessors, and student support staff are:

- Trained to recognise signs of distress or disengagement
- Equipped to offer initial support and guide students to appropriate services
- Supported through internal protocols to ensure consistent application of BRC's wellbeing strategies

BRC continuously reviews and enhances its wellbeing support strategies by regularly collecting and analysing student feedback on the support services provided.

Additional wellbeing supports include:

- **Financial and Social Wellbeing:** Referral to appropriate financial support services and relevant agencies for students experiencing cost-of-living pressures or personal financial difficulties.
- **Safety and Crisis Support:** Confidential connection to specialist services for students experiencing abuse, harassment, domestic or family violence, with appropriate internal support and referrals.

10. Student Counselling

Stress, financial difficulties, health, family, relationship issues and social issues can all affect a student's ability to settle into study. Our staff members offer a confidential support by listening to the issues faced by the student and provide reference for the counselling to external agencies, as BRC Student Support Officers are not qualified counsellors. All students in the need of counselling assistance should contact the Student Support Officer so that Student Support Officer can discuss the matter and arrange appropriate counselling service for the student. BRC doesn't charge any fee for referral however counselling agency may charge the fee for the service. Fee and service information can be obtained from the service prior to the booking.

Personal Counselling Services will be organised where student is identified in need of counselling and may take the form of advice or referral to other services. Personal counselling services include but are not restricted to:

- Grievance/conflict resolution
- Relationship issues
- Stress and coping
- Cultural, socio-economic, family issues
- Access and equity issues
- Student welfare and support
- Study skills advice
- Referrals to other agencies/professionals
- Crisis resolution
- Therapeutic counselling

For Medical service and support near main campus, students may seek help from the reception or from Student Support Officer.

Medical Centres near the campus:

- *Melbourne City Medical Centre*



ACN: 647 304 425
ABN: 11 647 304 425
RTO No. 46335
CRICOS No. 04329J

Contact no: +61 3 9639 9600

Address: 68 Lonsdale St, Melbourne VIC 3000, Australia

- Emporium Medical Centre

Contact no: +61 3 9654 5544

Address: Shop 51, Level 2/287 Lonsdale St, Melbourne VIC 3000, Australia

- AIM Health Melbourne Student Medical Centre

Contact no: +61 3 9005 2118

Address: Suite 1, Level 1/253 Lonsdale St, Melbourne VIC 3000, Australia

- Brunswick Betta Health

Contact no: (03) 8388 5200

Address: 30 Sydney Road Brunswick, VIC, 3056

- Turn The Corner Medical Clinic Brunswick

Contact no: 1300 557 502

Address: 301 Albert St, Brunswick, VIC, 3056

Free Australian 24-hour health advice you can count on 1800 022 222

After Hours Care is provided through National Home Doctor Service- Phone number: 13 74 25.

Students will be provided with counselling on matters such as:

- academic and future progress advice
- welfare matters

These services will be available and accessible by all students at suitable times.

Please Note: Referral to medical services available or external counsellors will be provided free of cost by the institute. However, fees of medical practitioners and/or counsellor will be borne by the students.

Blue Ridge College offers reasonable support to students to enable them to achieve the expected learning outcomes regardless of the place of study or the mode of study, at no additional cost to the student.

Blue Ridge College will ensure that students are provided with sufficient support so that they can adjust to study and life in Australia. Students are encouraged to contact Reception for more information.

Students requiring assistance with course progress should contact the students support services as soon as possible.

Free counselling services for international students:

CAREinMIND counselling services are free of cost and provide counselling 24/7. CAREinMIND Wellbeing Support Service is a free, 24/7 counselling resource available to students living, studying, or working in Melbourne. This service provides free online and phone counselling to assist students in coping with the challenges of academic life and daily pressures. No referral is required, making it accessible whenever students need it most. While the counselling service itself is free, local call charges may apply when calling through a telephone. Please check with your phone provider.

BeyondBlue offers free 24/7 online and telephone counselling services, providing mental health support for issues such as anxiety, depression, and stress. These services are especially beneficial for students across Australia, who often face unique challenges related to academic pressures, transitions, and personal concerns. Beyond Blue provides a range of free resources tailored to support students, helping them navigate mental health difficulties and maintain their wellbeing.

Lifeline is a national charity in Australia that provides 24/7 crisis support and suicide prevention services to individuals experiencing emotional distress. Lifeline offers confidential, free support through phone, text, and online chat, aiming to provide immediate help to those in need. Their services are particularly focused on preventing suicide, offering guidance, and providing emotional support to students facing mental health challenges.

Please refer to the Student Support, Welfare and Wellbeing Policy on our website for additional details.

Student Melbourne Study Centre (SMSC)

SMSC offers free support, information, and contacts to help students to enjoy living and studying in Victoria. It provides information, referral, and practical support for all international students in Victoria. For more details, please refer to <https://studymelbourne.vic.gov.au/our-study-hubs/study-melbourne-hub-victoria> <https://www.studymelbourne.vic.gov.au/help-and-support/study-melbourne-student-centre>.

Address-17 Hardware Ln, Melbourne VIC 3000, Australia

Fair Work Ombudsman

Fair Work Ombudsman is an independent statutory agency of the Government of Australia that serves as the central point of contact for free advice and information on the Australian national workplace relations system. The Office of the Fair Work Ombudsman also investigates workplace complaints and enforces compliance with national workplace laws.

Fair Work Ombudsman focuses on:

- Providing education, assistance, advice and guidance to employers, employees, outworkers, outworker entities and organisations.
- Promoting and monitoring compliance with workplace laws.

- Inquiring into and investigate breaches of the Fair Work Act.
- Taking appropriate enforcement action.
- Performing statutory functions efficiently, effectively, economically, and ethically.

For more information, refer to <https://www.fairwork.gov.au>.

National Employment Standards

The National Employment Standards (NES) are 11 minimum employment entitlements that must be provided to all employees.

The national minimum wage and the NES make up the minimum entitlements for employees in Australia. An award, employment contract, enterprise agreement or other registered agreement can't provide for conditions that are less than the national minimum wage or the NES. They can't exclude the NES.

The 11 minimum entitlements of the NES are:

- Maximum weekly hours
- Requests for flexible working arrangements
- Offers and requests to convert from casual to permanent employment.
- Parental leave and related entitlements
- Annual leave
- Personal/carer's leave, compassionate leave and unpaid family and domestic violence leave
- Community service leave
- Long service leave
- Public holidays
- Notice of termination and redundancy pay
- Fair Work Information Statement (the FWIS) and Casual Employment Information Statement (the CEIS)

For more information, refer to <https://www.fairwork.gov.au/employment-conditions/national-employment-standards#minimum-entitlements>.

Access and Equity

Blue Ridge College's Code of Practice includes an Access, Equity and Reasonable Adjustment policy. It is the responsibility of all BRC staff to ensure the requirements of the Access, Equity and Reasonable Adjustment policy are always met. We are committed to ensuring that we offer training opportunities to all people on an equal and fair basis. This includes people with disabilities, people from non-English speaking backgrounds, Indigenous Australians, and rural and remote students.

All Students have equal access to our courses irrespective of their gender, culture, linguistic background, race, socio-economic background, disability, age, marital status, pregnancy, sexual orientation, or carer's responsibilities. All students and staff will be treated fairly and equitably, without discrimination, harassment, or vilification based on religion, including antisemitism.

BRC is committed to fostering a learning and working environment that is free from antisemitic behaviour, including offensive comments, stereotyping, or exclusionary practices. Staff and students will have access to education and resources on antisemitism to support awareness, inclusion, and prevention.

- Training services are delivered in a non-discriminatory, open, and respectful manner.
- Staff members are appropriately skilled in access and equity issues, including cultural awareness and sensitivity to the

requirements of clients with special needs.

- Facilities are updated to provide reasonable access to clients of all levels of mobility, and physical and intellectual capacity.
- Conducts client selection for training opportunities in a manner that includes and reflects the diverse client population.
- Provides culturally inclusive language, literacy and numeracy advice that assists clients in meeting personal training goals.
- Is accountable for its performance in adhering to the principles of the policy and welcomes feedback as part of its quality

improvement system.

Blue Ridge College recognises that inclusive and equitable training environments support better learner outcomes and is committed to identifying and removing barriers to participation. Students are encouraged to confidentially disclose any access needs or required adjustments to ensure appropriate support is in place, without compromising training or assessment standards.

Blue Ridge College upholds the principles of access and equity in line with the Sex Discrimination Act 1984, Australian Human Rights Commission Act 1986, Racial Discrimination Act 1975, Equal Opportunity Act 2010, Victorian Equal Opportunity and Human Rights Commission and Disability Discrimination Act 1992.

Any issues or questions raised regarding access and equity can be directed to the Administration Manager. Staff and students are required to always comply with the Access and Equity Requirements.

If students have any suggestions as to how Blue Ridge College can improve performance with respect to access and equity, or if student would like further information on anything included in the policy, please contact the Administration Officer or refer to the policy available at Blue Ridge College' website www.brc.edu.au.

Critical Incidents

As per standard 6.8 of the National Code 2018, Blue Ridge College has its critical incident policy in place.

The policy ensures that critical incidents or potential critical incidents that could affect student's ability to undertake or complete the course in which they are enrolled are mitigated if possible or monitored so that support can be arranged if appropriate. The policy ensures that critical incidents and the actions taken are recorded in writing and are kept for a period of not less than two years after the student's enrolment has expired.

A Critical incident is defined as a traumatic event, or the threat of such (within or outside Australia), which causes extreme stress, fear, or injury. Critical incidents that may cause physical or psychological harm could include events such as:

- Missing students
- Severe verbal or psychological aggression
- Death, serious injury or any threat of these
- Natural disaster
- Issues such as domestic violence, sexual assault, drug or alcohol abuse

It is Blue Ridge College's intention to provide students with a safe environment on campus and advise students and staff on how they can enhance their personal safety and security.



ACN: 647 304 425
ABN: 11 647 304 425
RTO No. 46335
CRICOS No. 04329J

Critical incident officer: Isha Kaila

Phone no: +61 423 051 322

By email: info@brc.edu.au

Please call national emergency number- 000

When you call **Triple Zero (000)**, automated system will ask if you want **Police, Fire or Ambulance**. You need to select according to the emergency situation.

Stay calm, don't shout, speak slowly and clearly, and tell emergency service exactly where to come.

If you are on campus- Give an address or location of **91 - Ground Floor, 95 Albert Street, Brunswick, VIC 3056**. You can also contact our student support officer for critical incidents on +61 423 051 322 or email to info@brc.edu.au.

For detailed information, students can refer to Critical Incident Policy available on the website www.brc.edu.au and can also be made available from Blue Ridge College's reception.

Emergency Contact List

EMERGENCY SERVICE	CONTACT NUMBER

Emergency Fire Police Ambulance	000 (zero, zero, zero)
State Emergency Services (SES)	132 500
Non-Emergency Police	131 444, 9247 6666
Poisons Information Centre [24 hours]	131 126
24/7 State-specific crisis support services	13 92 76, www.medicarementalhealth.gov.au/crisis-links
Public transport & timetables	131 638 or https://www.ptv.vic.gov.au/timetables

Accident Towing	131 869 https://131tow.com.au/services-category/accident-towing-11
Dentists: Dental Hospital Service [Emergency Only].	(03) 9341 1040
Search and rescue-Australian Maritime Safety Authority	Within Australia - 1800 627 484 Outside Australia - +61 2 6279 5000
Vic Emergency Hotline	1800 226 226 (For major incident updates and warnings in Victoria)
Healthdirect Australia	1800 022 222 (24/7 free health and medical advice from registered nurses)

Lifeline	13 11 14 (24/7 anonymous crisis support and mental health suicide prevention)
Translating and Interpreting Service (TIS National)	131 450 (If you need an interpreter for urgent services)
Nurse On Call: AMA Victoria's Doctor Search	1300 606024
Study Melbourne Student Helpline	1800 056 449 (Available 7:00 AM – 10:00 PM, 7 days a week; or +61 3 9623 1512 from outside Australia)
Safe Steps (Family Violence Response)	1800 015 188 (24/7 support for safety, shelter, and support regarding family violence)

External Support Services

1	Consumer Affairs Victoria provides direct services to the public including advice, information and referral in consumer and residential tenancy matters. Consumer Affairs Helpline: 1300 55 81 81 https://www.consumer.vic.gov.au Consumer Affairs Victoria GPO Box 123 Melbourne VIC 3001
2	Alcohol and Drugs Eastern Drug and Alcohol Service (EDAS) is a service providing free and confidential drug and alcohol counselling, education and support to adults and young people in the Eastern Region. https://www.each.com.au/service/drug-and-alcohol-counselling Ph: 1300 00 3224
3	Legal Aid Victoria Victoria Legal Aid (VLA) is an organisation that provides information, legal advice and education with a focus on the prevention and early resolution of legal problems. 424 Hargreaves Street, Bendigo Victoria 3550 Call on 1300 792 387, Monday to Friday from 8 am to 6 pm, for free information over the phone about the law and how they can help you.

4	Work Rights Fair Work Ombudsman Are you concerned about your pay or work conditions? Have you been bullied or harassed at work? Are you unsure of where to go to get help? Found out where you stand Website: https://www.fairwork.gov.au
5	Reach Out Website designed for young people. Information and resources to assist with self- help or help for others. http://au.reachout.com

Fire, ambulance, police (life-threatening emergencies): Ring 000

Hospitals and Medical Issues (Melbourne, Victoria):

Royal Children's Hospital: (03) 9345 5522

Royal Women's Hospital: (03) 8345 2000

Royal Melbourne Hospital: (03) 9342 7000

Refer to www.yellowpages.com.au for services near you.

The National Translating and Interpreting Service: 131 450

Lifeline 24-hour Counselling Services: 131 114

Solicitors/ Lawyer:

The Institute of Arbitrators Mediators Australia: Free call 1800 651 650

Victoria Legal Aid: www.legalaid.vic.gov.au

Study in Australia: www.studyinaustralia.gov.au

Places of Worship

Churches: www.australianchurches.net



Mosques: <http://www.islamiccouncilwa.com.au/mosque/>

Temples Australia: www.hindu council.com.au

Sikh Temple: <http://www.sikhyouthaustralia.com/>

Other Support Services

The following support services are free. They can provide you with referrals to help you deal with the issue you are facing.

- Lifeline: 13 11 14 (24-hour counselling service)
- Men's line Australia: 1300 78 99 78
- Grief line (Telephone Counselling Service): 1300 845 745 (12 noon - 3 am, 7 days a week, all year)
- Direct Line (Drug and alcohol service): 1800 888 236
- Crisis Help: 1800 627 727
- Domestic Violence Resource Centre Victoria: 1800 737 732
- Crisis Accommodation Information (Homelessness Help Services): 1800 627 727
- The Gambling Help Line: 1800 858 858

Our Obligation to You

Blue Ridge College is responsible for the quality of the training and assessment in compliance with the Standards for Registered Training Organisations 2025, and for the issuance of the AQF certification documentation. This means that the institute is obligated to deliver and assess students in accordance with the course requirements and to issue appropriate credentials to students who have met the assessment requirements and have been assessed as competent in the units of competency.

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Transfer Between Registered Providers

Blue Ridge College manages requests for transfer to another registered provider in accordance with the Education Services for Overseas Students Act 2000 (ESOS Act), the National Code of Practice for Providers of Education and Training to Overseas Students 2018, as amended and applicable to the student's circumstances, and BRC's Transfer Between Registered Providers Policy.

BRC will not actively recruit or enrol an overseas student where doing so would conflict with the requirements of the ESOS legislative framework or the student's visa conditions.

Students who wish to transfer to another registered provider may apply to BRC for a release, where required under the applicable legislative requirements. There is no fee to apply for a release. Students are responsible for contacting the Department of Home Affairs to obtain advice regarding their visa status and whether a new visa or other visa action may be required as a result of the proposed transfer.

All applications will be assessed based on Blue Ridge College's Transfer Between Registered Providers Policy, conditions of

Enrolment, Fee Payment and Refund Policy, study plan and declaration submitted by the student in their application. Documented evidence supporting circumstances/reasons for seeking release must be included with the application or email submitted.

Please refer to the BRC's Transfer Between Provider's Policy for more details on conditions where transfer may or may not be provided.

Deferral, Suspension and Cancellation

Blue Ridge College has a documented process for assessing, approving, and recording a deferment of the studies or suspension requested by an overseas student, including maintaining records of any decisions.

Students may request to defer the commencement of their studies or suspend their enrolment during their course on the grounds of compassionate or compelling circumstances. Such requests must be submitted in writing, accompanied by supporting documentary evidence.

Examples of compassionate or compelling circumstances include:

- Serious illness or injury (with medical certificate)
- Bereavement of an immediate family member
- Serious illness or trauma affecting an immediate family member
- Natural disaster or major upheaval in the home country requiring emergency travel

Students are required to contact Blue Ridge College as soon as possible and arrange an appointment to discuss their situation. Following this, a formal written request must be submitted, along with documented evidence, for review.

Blue Ridge College may also initiate suspension or cancellation of a student's enrolment due to serious misbehaviour, non-compliance with visa conditions, or breach of policies.

Where the student is an international student, any approved deferral, suspension or cancellation of enrolment will be reported to the Department of Home Affairs via PRISMS, and this may affect the student's visa status. For more information, refer to the Deferral, Suspension and Cancellation Policy available on the Blue Ridge College website or contact the Student Support Office. Kindly refer to the Deferral, suspension and cancellation policy of Blue Ridge College for more details. This is available on our website www.brc.edu.au.

Our expectation from you

Blue Ridge College expects you:

- To contribute to learning in a harmonious and positive manner irrespective of gender, race, sexual preference, political affiliation, marital status, disability, or religious belief.
- To comply with the rules and regulations of Blue Ridge College.
- To be honest and respectful, which includes not falsifying work or information and not conducting yourself in any way that may cause injury or offence to others.
- To be responsible for your own learning and development by participating actively and positively and by ensuring that you maintain progress with learning modules.
- To monitor your own progress by ensuring that assessment deadlines are observed.
- To utilise facilities and Blue Ridge College publications with respect and to honour our copyrights and prevent our publication from being distributed to unauthorised persons.
- To respect other students and Blue Ridge College staff members and their right to privacy and confidentiality.

Student Obligation

Overseas Student Health Cover

If you are a student from overseas on a temporary student visa it is a condition of your visa to maintain adequate health insurance for the duration of your visa. This means you need to purchase Overseas Student Health Cover (OSHC) and keep your policy up to date if you hold your visa.

OSHC assists international students to meet the costs of medical and hospital care they may need while in Australia. OSHC also includes ambulance cover and limited pharmaceuticals.

Some exceptions may apply if you are a student from Sweden, Norway, or Belgium. If this applies to you, you may have special arrangements under your own national schemes - check with the Department of Home Affairs to find out if special arrangements apply to you and if you are exempt from the requirement to purchase OSHC.

As holding OSHC is a visa requirement, take care to always maintain your cover. If you do fall behind in payments or renewing your cover, you will be able to continue your cover, but you may not be able to claim for services you received while you were in arrears.

If your visa status or Medicare eligibility changes at any time, inform your insurer as soon as possible to find out whether your level of cover is still suitable. When your student visa expires, then you are no longer eligible to hold OSHC. You can then swap over to a residents' cover or to an Overseas Visitors Health Cover plan.

OSHC assists international students to meet the costs of medical and hospital care they may need while in Australia. OSHC also includes ambulance cover and limited pharmaceuticals. The OSHC premium cover must be paid before a student visa is issued. Blue Ridge College can assist you in organising an OSHC cover for you if you wish. Contact our Student Services.

You can find out more about OSHC at

<https://www.privatehealth.gov.au/health insurance/overseas/overseas student health cover.htm>

Some of registered health insurers that offer OSHC are:

Health Insurer	Insurers website
ahm OSHC	www.ahmoshc.com
Allianz Global Assistance (People care Health)	www.allianzassistancehealth.com.au/en/student-visa-oshc/
BUPA Australia	www.bupa.com.au/health-insurance/oshc
CBHS International Health	www.cbhsinternationalhealth.com.au/overseas-students-oshc
Medibank Private	www.medibank.com.au
NIB OSHC	www.nib.com.au

Full Time Study

Overseas students are required to be enrolled in a full-time registered course to undertake study. Australian law requires international students to study a full-time study load. A full-time study load is normally a minimum of 20 scheduled course contact hours per week.

Academic Course Progress

Blue Ridge College supports all learners to achieve positive training outcomes. Course progress is regularly monitored in line with our Training and Assessment Strategy, Standards for RTOs 2025 and the National Code 2018, Standard 8.

All students are expected to engage in scheduled classes, training activities, and assessment tasks as required. Academic progress is assessed at the end of each study period based on the student's achievement of competency across units of competency.

Students must:

- Actively participate in all scheduled training and assessment activities.
- Complete assessments and practical components on time.
- Attend classes and seek help when experiencing difficulty.

Monitoring and Intervention

Progress is monitored throughout the course. A student is considered at risk if they are:

- Not on track to demonstrate competency in at least 50% of the units in a study period.
- Repeatedly absent from required classes (where attendance is a condition of the training and assessment strategy or visa requirements).
- Demonstrating disengagement with course requirements.

Students identified as at risk will be invited to participate in an intervention strategy, which may include:

- Additional academic support or coaching
- Modified learning plans
- Counselling or referral to support services

Unsatisfactory Progress & Reporting

A failure to achieve satisfactory course progress in two consecutive study periods (i.e., less than 50% unit competency) may result in being reported to the Department of Home Affairs (for international students), which could affect visa status.

For full details, students should refer to the Attendance and Course Progress Policy available on the Blue Ridge College website or request a copy at Reception.

Attendance Requirements

Blue Ridge College gives strong emphasis on attendance requirements. Blue Ridge College will record and monitor attendance on regular basis, contact students who are not attending classes and identify appropriate support that can be provided to the students. Blue Ridge College will ensure that students are provided with full support by implementing intervention strategies so that students can complete their course on time.

Blue Ridge College has a Attendance and Course Progress policy which states that students are required to maintain satisfactory course progress throughout the course. Students are also required to attend their classes and maintain 80% of attendance throughout the course.

Low attendance implies that students might not be able to complete their course on time and this will lead to students breaching their visa conditions. Hence, students are required to attend classes in accordance with course timetables to make satisfactory course progress.

Under the Education Services for Overseas Students Act 2000 and the National Code 2018, Blue Ridge College will report the students demonstrating unsatisfactory course progress (failing to complete at least 50% of units for two consecutive study periods) to the Department of Home Affairs (DHA) via PRISMS. If students continue to fail the course progress requirements for two consecutive study periods, they will be reported to the Department of Home Affairs.

Satisfactory course progress: where a student can meet course progress requirements for a study period as identified in the Training and Assessment Strategy for each course. Satisfactory course progress is defined as successfully completing or demonstrating competency in at least 50% of the units in the study period.

Note: Students will not be reported based on attendance. However, Low attendance may lead to unsatisfactory course progress which can lead to you being reported to the Department of Home Affairs (DHA) through PRISMS, as required under the National Code 2018 (Standard 8).

International students are required to be enrolled in a full-time registered course to undertake study. For VET courses, a full-time course is a minimum of 20 scheduled course contact hours per week, unless otherwise specified by ASQA. Students are required to participate in and attend the scheduled classes.

If an overseas student is not attending scheduled classes, but is making satisfactory progress in their course, then the course duration set may not be suitable for that student—because this implies that they may already have the skills, knowledge, and experience to progress in their course without receiving structured training.

In this case, Blue Ridge College may invite the student to apply for RPL and will reduce the duration of the course to the minimum duration required given the student's existing skills and knowledge, while maintaining a minimum of 20 scheduled course contact hours per week. Please refer to the Attendance and course progress policy available on Blue Ridge College's website www.brc.edu.au and/or contact the student administration for more details.

Intervention Strategy

Blue Ridge College ensures that it identifies, notifies, and assists students where there is evidence that the student is at risk of not meeting course progress and/or attendance requirements. Blue Ridge College will provide support to students through intervention strategy to ensure that students are attending classes and achieving satisfactory course progress.

For students at risk of not meeting course progress or attendance requirements, an individual intervention plan will be developed based on the appropriate intervention strategy identified. It will be documented on Intervention Strategy form.

An intervention plan/intervention strategy will include an interview with the Academic officer or Student Support Officer, and it may include one or more of the following strategies:

- Attending counselling.
 - English language support.
 - Reviewing learning materials with the student and providing information to students in a context that they can understand.
 - Providing extra time to complete tasks.
 - Adjusting timetables
 - Providing access to supplementary or modified materials.
 - Providing supplementary exercises to assist understanding.
 - Attending academic skills programs.
 - Attending tutorial or study groups.
 - Receiving assistance with personal issues which are influencing progress.
 - Receiving mentoring.
 - Referral to external organisations where Blue Ridge College is unable to address the identified learning or academic issues.
-
- Being placed in a suitable alternative subject within a course or a suitable alternative course; or
 - A combination of the above and a reduction in course load.

Student Complaints and Appeals Procedure

The Institute has a student's Complaints and Appeals Policy and Procedure to provide students with a fair and equitable process for resolving any disputes or complaints they may have. Blue Ridge College ensures that students have access to a fair, transparent, and accessible process to raise complaints or lodge appeals, in line with the Standards for RTOs 2025 (standards 2.7 and 2.8), National Code 2018 and ASQA's guidelines.

➤ **Informal Complaint Process**

Students who wish to make a complaint are encouraged to initially engage in informal discussion about the matter with the staff member/s involved. Any student with a complaint may first raise the issue informally with Administration Officer or Trainer and attempt an informal resolution of the complaint.

Students can choose to make an informal complaint and to comply with the requirements of SRTOS 2025 and the National code, informal complaints will be documented and recorded in the complaints register by the administration officer.

All informal complaints submitted by students will be acknowledged in writing by sending an e-mail to the student. Acknowledgement e-mail must summarise the complaint and any other facts and expectations taken place during informal discussions with the student. It is a requirement of the Standards for RTOs 2025 that the institute maintains written records of informal complaints as well as formal complaints.

Blue Ridge College staff involved in the discussion of an informal complaint or appeal will do their best to resolve the matter efficiently, ensuring outcomes are provided within 30 calendar days. If Blue Ridge College Institute of Skills determines that more than 30 calendar days are needed to process and resolve a complaint or appeal, the complainant or appellant will be notified in writing. This notification will include the reasons for the extended timeframe. Blue Ridge College will also provide regular updates on the progress of the matter until it is finalised. Students who are not satisfied with the outcome of the complaint, they will be advised to register a formal complaint.

What can a complaint be about?

A complaint can be about:

- The conduct or decisions of staff, students, or education agents
- The quality or delivery of training and assessment
- Administrative services or enrolment processes
- Breaches of policy or unfair treatment
- Assessment outcomes, Refund decisions, disciplinary actions

➤ **Formal Complaint Process**

Students who are not satisfied with the outcome of the informal process can register a formal complaint in writing to the Administration Officer/Complaints Officer. Students can also send an email alternatively to info@brc.edu.au.

Blue Ridge College provides multiple accessible channels for submitting complaints and appeals: online forms, email, in-person submissions, or with the assistance of a support person. This includes support for students with language or other accessibility needs. Impartiality is guaranteed by ensuring that staff involved in the investigation or resolution of a complaint or appeal were not involved in the original issue or decision under dispute.

Lodging a complaint

To register a formal complaint, a student must complete and fill a Student's Complaints Form to Administration Officer /Complaints Officer providing:

- a clear and detailed statement of the complaint, including the parties involved.
- a suggested solution that the student believes would settle the complaint (E.g., an appropriate solution will focus on achieving a productive study environment or relationship, rather than apportioning blame).
- Complaint will be submitted in a complaint register.

The resolution phase: The Administration Officer /Complaints Officer will determine whether the subject matter falls within the definition of a complaint. This period is called the resolution phase.

The resolution phase will commence within 10 working days of the complaint being submitted in writing, i.e., assessment of complaints or appeal will commence within 10 working days of it being made and the outcome will be finalised as soon as possible.

Where it is determined that the subject matter falls within the definition, the following procedures will take place:

● **Acknowledging the Lodgement of a complaint**

Each formal complaint submitted by a student will be acknowledged in writing. The acknowledgement will be provided to the student in person and/or sent through the email in writing by admin staff.

The student support/admin staff will forward the complaint for action to the relevant person or department as soon as practicable and should not take more than 10 working days. Parties to complaint will not be part of the investigation team.

● **Recording the Complaint**

Details of the complaints will be recorded in Blue Ridge College' complaints and appeals register and a copy will be filed in the student's file. The original complaint will be forwarded to the Administration Officer /Complaints Officer.

Administration Officer /Complaints Officer will be responsible for ensuring that all these actions are completed within five working days of the lodgement of the complaint.

● **Acting on Complaint**

All concerned parties will be contacted for investigation. Students will be given an opportunity to respond and present their case with supporting evidence.

Administration Officer /Complaints Officer will set an agenda for the meeting and discuss what steps should be taken.

The right to be accompanied by a support person during the complaints/appeals process: Parties making complaint will be invited for meeting and each involved party may be accompanied and assisted by a support person, according to the principles of natural justice. There will be an attempt to resolve the complaint by using the process outlined by the student for settlement (if appropriate) or through meeting, mediation and/or conciliation.

All the information will be gathered as required to assist with the settlement of the complaint, including, providing the respondent with the statement of the complaint and all the relevant documents.

Complaints will be investigated thoroughly in spirit of natural justice and principal fairness. Best possible resolution will be achieved keeping a student-centred approach based on the facts and documents.

● Time frame

The person making a complaint will be informed of the outcome in writing, and all complaints will be finalised within 30 calendar days. If Blue Ridge College Institute of Skills determines that more than 30 calendar days are needed to process and resolve a complaint or appeal, the complainant or appellant will be notified in writing. This notification will include the reasons for the extended timeframe. Blue Ridge College will also provide regular updates on the progress of the matter until it is finalized

Where Blue Ridge College determines that additional time is required to process and finalise a complaint or appeal, the complainant or appellant will be informed in writing of the reason for the delay. Blue Ridge College will ensure that regular updates are provided via email or telephone and that the matter is addressed within a time frame that is reasonable, fair, and transparent.

If complaint falls outside the definition of complaints: Administration Officer /Complaints Officer will advise the student accordingly. Administration Officer /Complaints Officer may dismiss a complaint if a complaint is found to be outside the scope of this procedure, or lacking sufficient grounds or evidence to proceed, the student will be notified with clear reasons and advised of further options if appropriate.

Note: It is to be noted that Blue Ridge College will respond to any complaint or appeal the overseas student makes regarding his or her dealings with the institute, Blue Ridge College' education agents or any related party that Blue Ridge College has an arrangement with, to deliver the overseas student's course or related services.

At the conclusion of the resolution phase, Administration Officer /Complaints Officer will write to both the student and the respondent indicating the outcome of the process and specifying any action that has been agreed upon by the parties as part of that process. Students will be informed about their Right to appeal within 20 days of the complaints if dissatisfied with the outcome.

Record the decision: Institute's decision and reasons for the decision will be recorded and placed in the student's file.

If a student is dissatisfied with the outcome of the formal complaint process, students may initiate an internal appeal process by completing a Complaints and Appeal Form from the website www.brc.edu.au or student administration/reception.

➤ Internal Appeals Process

Internal appeals may arise from a number of sources including appeals against refund decisions, assessment outcomes, appeals against disciplinary actions and appeals against decisions arising from complaints. The essential nature of an appeal is that it is a request by student who is dissatisfied with the outcome to reconsider a decision made by Blue Ridge College.

An Internal Appeal Process is initiated by a student lodging an Appeal by filling up complaints and appeals Form available from Student Administration and/or Blue Ridge College website.

- **Acknowledging the Lodging of a complaint**

Appeals are acknowledged by sending written confirmation of the complaint that is done by Student Support Officer/Appeals officer.

- **Consideration of Appeal by Student Support Officer/ Appeals officer**

Where an appeal relates to the following matters, the Student Appeals Form must be submitted within 20 working days (International Students):

Notification of an intention to report the student to the Department of Home Affairs (DHA) or due to unsatisfactory Course Progress.

Notification of an intention to suspend or cancel a student's enrolment due to misbehaviour, or other extenuating circumstances (ref. Student Code of conduct).

- **Time Frame and Acting on an Appeal**

Within 10 working days of receiving the Complaints and Appeal Form, the Chief Executive Officer (CEO) will appoint an Investigator or convene a Student Appeal Committee to hear the appeals and propose a final resolution. This Investigator or Committee will not include any person who has heard the original complaint. The Student Support Officer or Appeals Officer is responsible for formally acknowledging receipt of the appeal, coordinating ongoing communication with the student, assisting the student throughout the process (such as arranging a support person or interpreter if required), and ensuring the process is conducted fairly, transparently, and within the designated timeframes. The Investigator or the Student Appeals Committee will:

- a. Meet with the student (and support person, if present) and provide the student with an opportunity to present their case with any supporting evidence provided in the meeting at minimal or no cost. At any given meeting to discuss an appeal, students will be given an opportunity to be accompanied and assisted by a support person.
- b. At the conclusion of the meeting, students will be informed about the timeframe within which the institute will provide a written outcome of the appeal. The timeframe will generally be 10 working days. After the meeting, the Investigator or Committee will, impartially, consider all the evidence and make a decision.

Student Appeal Committee

- Chief Executive Officer
- Student Support Officer/Appeals officer
- Investigator or nominee appointed by the CEO.

**Blue Ridge College will ensure that assessment of the complaint or appeal is conducted in a professional, fair, and transparent manner.*

The outcome will be documented and will include the reasons for the decision. If the decision goes against the student, the outcome will include information for the student of his or her right to an external appeal. Details of the suitable external appeal bodies will be made available to the student with information at no cost associated with that.

If it becomes apparent that an appeal will require an extended period to be resolved, the appellant will be notified in writing, including the reasons for the extended timeframe. Blue Ridge College will ensure the student is kept regularly informed via email or telephone of the progress, and that the appeal is managed within a time frame that is reasonable and fair.

Recording the appeal: Blue Ridge College will keep a written record of the complaint or appeal, including statement of the outcome and the reasons for the outcome with signature and date of student and Student Support Officer/ Appeals officer.

A written statement of the outcome of the internal appeal, including detailed reasons for the outcome will be sent to the student.

If matter remains unresolved or student is unsuccessful or dissatisfied with the outcome.

There might be cases where matter is still unresolved after the implementation of above procedures and the internal appeals process exhausted, or if the student is not successful in the Blue Ridge College' internal complaints and appeals process. In such cases, Institute will advise the overseas student within 10 working days of concluding the internal review of the overseas student's right to access an external complaint handling and appeals process without any cost charged by Blue Ridge College.

Note: Students' enrolment will be kept active until both internal and external appeal is concluded.

External Appeals Process

After the student has been advised of the external complaint handling process and procedure, Blue Ridge College will provide students with contact details of the appropriate complaints handling and external appeals body.

Blue Ridge College will refer the student to **Commonwealth Ombudsman** to lodge an external appeal or complain about the decision.

The Commonwealth Ombudsman offers free and independent service for overseas students who have a complaint or want to lodge an external appeal about a decision made by their private education or training provider.

In most cases, the purpose of the external appeals process is to consider whether the registered provider, i.e., Blue Ridge College in this case, has followed its policies and procedures, rather than make a decision in place of the Institute. External appeal authority will be provided with sufficient information within due timelines requested.

For example, if an overseas student appeals against his or her subject results and goes through the internal appeals process of the Institute, the external appeals process would look at the way in which the internal appeal was conducted; it would not make a determination as to what the subject result should be. Complaints outcome will be entered in complaints register after external appeals has given a decision and copy of all relevant documents will be attached in that register.

Outcome

If the internal or any external complaints handling or appeal process results in a decision or recommendation in favour of the overseas student, Blue Ridge College will immediately implement the decision or recommendation and/or take the preventive or corrective action required by the decision and advise the overseas student of that action or outcome.

Blue Ridge College will maintain a written record of all complaints or appeals, including a summary of the issue and the outcome. Students will receive formal written acknowledgment (via email or letter) confirming the details of their complaint or appeal and the final decision or actions taken to address the matter. Blue Ridge College uses the outcomes of complaints and appeals processes to support ongoing improvements in its training delivery and student support services.

Blue Ridge College reviews all complaints and appeals to identify underlying issues and potential improvements. Outcomes are analysed to determine root causes, and this data informs updates to policies, procedures, training delivery, and student support services. Trends and recurring issues are reviewed during management meetings and internal audits to ensure that corrective actions are taken and embedded into future practice.

If a complaint or appeal cannot be resolved internally to the student's satisfaction, Blue Ridge College provides clear, documented pathways for the matter to be escalated to an appropriate external review body. Details of the suitable external appeal bodies will be made available to the student with information at no cost associated with that. Contact details and guidance for initiating an external review will be included in the written outcome of the internal decision.

Examples of an external or independent body or person may include:

- private conciliators or dispute resolution counsellors
- a complaints and appeals body established by a peak industry body.
- representatives of Commonwealth and state or territory government departments including the Office of the Training

Advocate; or

- Commonwealth and state or territory offices of the Ombudsman may be the appropriate body for a public provider.

IMP NOTE: Commonwealth Ombudsman is a free and independent service.

Commonwealth Ombudsman contact details are:

- **Website:** <http://www.ombudsman.gov.au/>
- **Email:** ombudsman@ombudsman.gov.au
- **Contact Number:** 1300 362 072

Commonwealth Ombudsman investigates complaints about problems that overseas students have with private education and training in Australia. Commonwealth Ombudsman also:

- a) Provides information about best practice complaints handling to help private education providers manage internal complaints effectively.
- b) Publishes reports on problems and broader issues in international education that Commonwealth Ombudsman identifies through investigations.

For further information, please visit <https://www.ombudsman.gov.au/complaints/how-to-make-a-complaint> or contact Commonwealth Ombudsman by telephone, 9am to 5pm Monday to Friday, Australian Eastern Standard Time (AEST). In Australia, call: 1300 362 072 (calls from mobile phones at mobile phone rates). Outside Australia, call +61 2 6276 011.

Appeals related to Deferment, Suspension or Cancellation of Enrolment

Where a student has decided to access the appeals process in relation to deferment, suspension or cancellation of their enrolment, Blue Ridge College will not update the student's status or report to the Department of Home Affairs (DHA) via PRISMS until the appeal process is completed.

Blue Ridge College will maintain all relevant responsibilities until:

- the internal and external complaints processes have been completed, and the breach has been upheld.
- the overseas student has chosen not to access the internal complaints and appeals process within the 20-working day period.
- the overseas student has chosen not to access the external complaints and appeals process.
- The overseas student withdraws from the internal or external appeals process, by notifying the Institute in writing.

Please note following procedures do not remove the student's right to seek other dispute resolution services, or to seek other legal remedies, provided by external bodies, such as, the Victoria Legal Aid Refer to <https://www.ombudsman.gov.au/complaints/how-to-make-a-complaint>.

Students Rights as Consumer

Complaints and Appeals Policy, and Procedure do not remove the right of students to act under Australia's consumer protection laws.

Unique Student Identifier

The Unique Student Identifier (USI) is a mandatory requirement for anyone wishing to complete Nationally Recognised VET qualification as of 1 January 2015. Each time a student completes nationally recognised training, the RTO collects and verifies their USI before they can issue a qualification or statement of attainment. In addition, we are required to include your USI in the data we submit to NCVER.

The USI scheme allows students to access a single online record of their VET achievements. Each person will be assigned with a USI. BRC will obtain and verify the student's USI at the time of enrolment. BRC will comply with the Student Identifiers Act 2014.

The USI is an identifier known only to the issuing RTO, the student, and the department. All students undertaking vocational education and training must hold a Unique Student Identifier (USI) and provide it to BRC during the enrolment process. If students do not provide a USI, BRC will not be able to issue a Certificate, Statement of Attainment or Transcript for the training. For details on USI, visit www.usi.gov.au. BRC Student Services staff can assist you to obtain your USI on request.

USI does not appear on any certificates, statements of attainment or other public documents issued by BRC. It is in the student's best interest to keep this identifier in a safe place. If the student forgets their USI, it is possible to retrieve the information from the Department's website www.usi.gov.au.

IMPORTANT INFORMATION

Working in Australia

Australian Immigration laws allow students to work for a limited number of hours whilst studying on a student visa in Australia. Students must not work for more than 48 hours a fortnight when a student's course of study or training is in session. A fortnight means the period of 14 days commencing on a Monday.

School-aged dependents

Students must maintain adequate arrangements for the education of their school-age dependants who are in Australia for more than 3 months as a dependant on student's visa.

There are requirements for compulsory school attendance for dependents of international students. In Australia, it is compulsory for children to attend school until the age of 16. The choice of schools includes public schools, private schools, and religious schools. People over the age of 16 can continue to attend school until they have completed year 12. Dependents of persons holding a student visa may be required to pay full fees in any institute or university that they enrol in whilst in Australia.

Refer to <https://immi.homeaffairs.gov.au/visas/already-have-a-visa/check-visa-details-and-conditions/see-your-visa-conditions?product=500#> for more information.

Legislation

A range of legislation is applicable to all the staff members and students of Blue Ridge College. Information on relevant legislation can be found at the following websites.

- Occupational Health & Safety <https://www.worksafe.vic.gov.au/occupational-health-and-safety-act-and-regulations>
- Australian Human Rights Commission <https://humanrights.gov.au/>
- VET Quality Framework www.asqa.gov.au/
- Department of Home Affairs <https://immi.homeaffairs.gov.au/>
- Disability Standards for Education 2005 <https://www.legislation.gov.au/Details/F2005L00767>
- Disability Discrimination Act 1992 <https://www.legislation.gov.au/Series/C2004A04426>
- Racial Hatred Act 1995 <https://www.legislation.gov.au/Details/C2004A04951>
- Racial Discrimination Act 1975 <https://www.legislation.gov.au/Series/C2004A02868>
- Sex Discrimination Act 1984 <https://www.legislation.gov.au/Details/C2023C00003>
- Privacy Act 1988 <https://www.legislation.gov.au/Series/C2004A03712>
- National Code of Practice for Providers of Education and Training to Overseas Students 2018 <https://www.legislation.gov.au/Details/F2017L01182>
- Education Services to Overseas Students (ESOS) Act 2000 <https://www.legislation.gov.au/Details/C2022C00066>
- Education Services to Overseas Students (ESOS) Regulations 2019 <https://www.legislation.gov.au/Details/F2021C01320>

It is the responsibility of all Blue Ridge College' staff to ensure the requirements of relevant legislation are always met. Please refer to the websites indicated or contact the institute at

+61 423 051 322 if you require further information. There may be additional, course-specific, legislation that is relevant. Information about this legislation will be provided during the course.

Third-Party Arrangements and Education Agents

Blue Ridge College Institute of Skills does not engage any third-party organisations to deliver training, assessment, student support, or administrative or any other services on its behalf. All core services are delivered directly by Blue Ridge College Institute of Skills, ensuring quality, consistency, and compliance with the Standards for RTOs 2025.

However, Blue Ridge College does engage Education Agents for the purpose of recruiting international students. These education agents are authorised to promote our courses and assist with the application process.

A full list of authorised Education Agents is available on our website: www.brc.edu.au.

Blue Ridge College Institute of Skills remains fully responsible for ensuring that all education agents accurately represent the Institute's services and adhere to ethical recruitment practices. If you have feedback or concern regarding an education agent or their representative, please contact our Student Support Team at info@brc.edu.au or call us at +61 423 051 322.

Use of Education Agents

Blue Ridge College engages with on shore and offshore Education Agents to recruit students. Full list of Education Agents can be found on Blue Ridge College's website www.brc.edu.au. Blue Ridge College is responsible to ensure that its education agents accurately represent Blue Ridge College's services on their behalf. If you have any feedback or concerns regarding services provided by Education Agents or its representatives, please contact Blue Ridge College students support at info@brc.edu.au or give us a call at +61 423 051 322.

Blue Ridge College has undertaken steps to be compliant with the ESOS Act 2000 and standard 4 (Education Agents) of the National Code 2018 which includes entering into written agreements with each education agent that Blue Ridge College engages with, implement Education agent's policy and procedures, Education Agent Performance Review Assessment conducted by marketing staff to ensure that education agents always comply with the standards.

Students must be aware that information collected from students on application form may be shared with their authorised education agent if required. Therefore, it is student's responsibility to notify Blue Ridge College if planning to change or have changed their authorised education agent within 5 working days.

Use of personal information

Information is collected during enrolment in order to meet the institute's obligations under the ESOS Act 2000 and the National Code 2018 and to ensure student's compliance with the conditions of their visas and their obligations under Australian immigration laws generally.

Information collected about students may be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Scheme. In other instances, information collected during enrolment cannot be disclosed without the student's consent where authorised or required by law. It is a requirement of the VET Quality Framework that students can access personal information held by the institute and students may request corrections to information that is incorrect or out of date. Students may apply in writing to Administration Officer if they wish to view their own records.

Safety and Security

Your safety

Blue Ridge College is committed to providing you a safe environment in which to participate in training and assessment. We are aware under the Occupational Health and Safety Act 2004 of our responsibilities to maintain a safe environment. The following guidelines are provided as a basis for safe practice in the training environment:

- Know and observe details of emergency response and evacuation plans.
- Do not undertake activities which may cause injury to self or others.
- Be responsible for your own actions.
- No smoking at the training and assessment facilities or offices.
- Report all potential hazards, accidents, and near premises to Blue Ridge College's staff.
- No consumption of alcohol within training facilities or during training and Assessment Activities
- Always keep training and assessment areas neat and tidy.
- Seek assistance if you volunteer to lift items e.g., move furniture in a training area; and
- Observe hygiene standards particularly in eating and bathroom areas.
- Electrical equipment.
- Electrical equipment that is not working should be reported to Blue Ridge College staff.
- Electrical work should only be performed by appropriately licensed or trained personnel. Students, trainers, and assessors should not undertake any task related to fixing electrical equipment such as lighting or electrical training aids.

Fire safety

- Blue Ridge College will undertake training session to communicate the procedures involved in evacuation and the location of fire equipment to students at each facility for each training and assessment event, and to users of the office at least twice each year.

- All users of a training and assessment facility need to be familiar with the location of all Exits and fire extinguishers. Users will consult available maps to determine location.

- It is the user's responsibility to understand fire drill procedures displayed around the premises.
- Users are asked to attend any sessions on fire safety procedures and the use of fire safety devices.

First aid

- Provision for first aid facilities is available where training is delivered.
- All accidents must be reported to staff.
- The accident and any aid administered must be recorded by staff involved, in the injury register.
- Blue Ridge College trainer and assessors are equipped with skills and Knowledge in Australia

Lifting

- Students, trainers, and assessors are encouraged not to lift anything related to the training and assessment provided

by Blue Ridge College unless they do so voluntarily and taking all responsibility for any injury caused.

- Never attempt to lift anything that is beyond your capacity.
- Always bend the knees and keep the back straight when picking up items.
- If you have experienced back problems in the past do not attempt to lift heavy objects at all. Ask someone else to do it

for you.

Work & study areas

- Always ensure that all work areas are clean and clear of clutter so as to avoid the danger of accident by tripping or

falling over.

- Place all rubbish in the bins provided.
- Ensure that bench spaces are left clean and tidy.
- Do not sit or climb on any desks or tables.

Your equity

Blue Ridge College is committed to ensuring that the training and assessment environment is free from discrimination and harassment. All Blue Ridge College staff members are aware that discrimination and harassment will not be tolerated under any circumstances. In the event that discrimination and harassment is found to have occurred disciplinary action will be taken against any staff member of Blue Ridge College who fails to follow this policy. Suspected criminal behaviour will be reported to police authorities immediately. Students should expect fair and friendly behaviour from Blue Ridge College staff members, and we apply complaint handling procedures advocated by the Australian Human Rights Commission. Refer to the Complaints and Appeals Policy and procedures of Blue Ridge College available on the website or can be made available at the reception.

Students who feel that they have been discriminated against or harassed should report this information to a staff member of Blue Ridge College whom they can trust. This will initiate a complaint handling procedure which will be fair and transparent and will protect your rights as a complainant. Alternatively, if a student wishes to report an instance of discrimination or harassment to an agency external to Blue Ridge College, they are advised to contact the Australian Human Rights Commission Complaints Info-line on 1300 656 419.

Access, correction, and complaints

Under the Privacy Act 1988 (Privacy Act), you have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached.

Please refer to Blue Ridge College privacy policy for more information and visit information on The Office of the Australian Information Commissioner (OAIC) at: <https://www.oaic.gov.au/>

Blue Ridge College Policies and Procedures

Students have access to all relevant administrative and academic policy and procedures. They are published on our website www.brc.edu.au or can be made available from the reception.

Student Rights as a Consumer

As a consumer, a student has the right to receive factual and accurate information about the courses offered by Blue Ridge College before making an enrolment decision. To ensure this, Blue Ridge College has stringent policies and procedures in place.

It is very important that you read this handbook carefully before enrolling with Blue Ridge College to ensure that the course meets your requirements and that you fully understand the fees and your obligations as a student. The written agreement and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the students to act under the Australian Consumer Law if the Australian Law applies.

Media Consent

The Application form gives you the opportunity to decline permission for Blue Ridge College to use any representation of your time here for promotional purposes. Please be sure to read the “Media Consent” section of the Application Form.

From time to time, Blue Ridge College staff may request to take photographs/videos or verbal/written interviews/testimonials of students at Blue Ridge College or at places where the student is involved in an activity. These creations may be used in a classroom, campus posters or could be published by Blue Ridge College in print, digital or broadcast media such as documents, the student magazine, website, television, YouTube, social media platforms, newsletters, displays, journals, professional development materials for trainers and marketing collateral. Staff may also at times request that students provide any of the above of the students’ own creation for the same purposes. You have a right to refuse use of your image or work for such creations. Students may also reverse their decision to decline Media Consent by signing a Media Consent Form at the time of any such request and withdraw any time by sending a mail or by contacting Blue Ridge College student administration.

Fees Payable

- a) The initial tuition fee, application fee and material fee (if applicable) as stated in the offer letter must be paid in advance before the commencement of the course for confirmation of enrolment at the institute.
- b) Students are not required to pay more than the initial tuition fee amount as stated on the offer letter (or 50% of the tuition fee) before the start of the course. However, students can pay more than 50% if they wish to do so. Any amount of fees paid before the start of the course will be reflected on the Confirmation of Enrolment (COE).
- c) Any remaining tuition fees can be paid through payment plan arrangements. All students are required to understand and sign the fees agreement which states the next instalment amounts with the due dates. All due dates on the tuition fees will be kept at standard 15th of every month.
- d) Student must pay full tuition fees for each term by the due date or as specified in the invoices unless any other payment plan/arrangement is agreed with the institute.
- e) Tuition fees will be payable to the Institute by a bank draft or telegraphic transfer (or other approved payment options) in Australian dollars as agreed by the institute.
- f) Students must pay their fee directly to Blue Ridge College. Student should not pay the fee to the education agent and/ or third party in relation to the application for enrolment.

Reminder letter

In case the student's instalment falls on a particular month, a friendly email reminder along with the fee warning letter will be issued to the student the date when the student has missed the payment. Students may also be informed via email or phone call.

g) If a student fails to make the payment of the outstanding fees even after fee notice and/or email. Student's enrolment will be cancelled after 20 working days of fee notice. The cancellation of the enrolment will cause following restrictions to apply:

- i. Loss of access to the institute's Learning Management System, classroom, computer system including internet and others.
- ii. Loss of access to enrolment records, results, and academic certificates.
- iii. Inability to attend any classes where this may result in students having to repeat missed work and/units.

IV students are required to re-enrol in the course if they wish to pay the remaining course fee after cancellation.

The student has the right to appeal against the decision from the date of letter. Refer to complaints and appeal policy for information available on Blue Ridge College's website. If the student decides to appeal against the decision, his/her enrolment will be kept active until both internal and external appeal process is completed.

h) If students choose not to appeal against the institute's decision and makes no further payment or do not contact the institute concerning their debt, their enrolment may be cancelled, and the student will be reported to the Department of Home Affairs for non-payment of fees.

i) If student decides to not appeal against the decision and accepts to pay the fees, then students will be required to pay the full dues along with late fee of \$150 per week.

j) Students will be given total 3 attempts including 1 original plus 2 reassessments.

Cost of reassessment will be as follows:

- 1st Original submission: Free of cost
- 2nd Reassessment fee: Free of cost
- 3rd Reassessment fee: \$300

If student fails in the 3rd reassessment, then students will have to repeat unit. Repeat unit fee- \$300.

k) Students who enrol in additional courses will be required to pay a separate tuition fee as specified for the course.

l) The tuition fee charged to the student will remain the same provided the student remains enrolled in the same course. If the student transfers the course, tuition fee for the transferred course will be applied.

Please Note: Fees are subject to change without prior notice. However, fees will remain the same once the student is enrolled into a course. Students are advised to contact student administration for updated fees and charges.

m) If the student's visa status changes (e.g., becomes a temporary or permanent resident), the student will continue to pay full overseas student fees for the duration of the enrolled program.

n) Blue Ridge College reserves the right to engage in any third party to recover any outstanding fees payable to the institute. The cost incurred to the Institute for engaging a third party to recover such outstanding fees will be charged to the student.

O) Blue Ridge College has Refund's policy and procedures to ensure all students are treated fairly and with integrity when applying for refunds.

p) All refunds applications will be submitted to the student administration department and the following procedures will be followed in assessing the application.

q) All 'refunds' will be approved by the Administration Officer and the applications will be processed within 10 working days of the application being placed.

Fee Schedule

Course Fee	As per course offer and written agreements
Application Fee (Non-Refundable)	\$300
Material Fee	As per the course offer and written agreements and student handbook
Recognition of Prior Learning Fee	Subject to Qualification and Units
Credit transfer Fee	No charge
Repeat/Re-enrolling unit Fee	\$300
Re-assessment Fee (after 2 attempts)	\$300
Late payment Fee (Tuition Fees)	\$50 per week
Deferral/Suspension Fees	\$ 250
Bank Transfer Fee	What the bank charges for the transfer
Credit Card Payment Surcharge	Up to 2% surcharge
Accommodation Services	Depends on Specific Arrangements
Airport pickup	\$100
OSHC (Overseas Student Health Cover)	Outsourced- contact Blue Ridge College for more details
Re-Issue of Certificates and transcript	\$50
Re-Issue of Student ID Card	\$10
Interim Academic Transcript	No charge
Change of COE Fee	\$250
COE Extension	Depends on course and duration extended

Student cancellation

Students who cancel their enrolment part way through a training program must notify Blue Ridge College in writing via email or at Blue Ridge College' reception at the soonest opportunity. Students who cancel their enrolment after a training program has commenced will not be entitled to a refund of fees. Students are advised to consider alternative options such as requesting to suspend their enrolment and re-commencing in another scheduled training program.

Refunds

Process of Claiming Refund

A student who wishes to apply for a refund of tuition fees in accordance with the refund policy should do so by filling up a Refund Application form available at Blue Ridge College' reception and on Blue Ridge College' website: www.brc.edu.au. Students must submit refund application form along with other supporting documents on campus. The documents should be submitted to:

Administration/Accounts Officer
Institute of Culinary Education Pty Ltd t/a Blue Ridge College
Ground Floor, 95 Albert Street, Brunswick, VIC 3056

Or

Email us at info@brc.edu.au

All students' refunds are conditional on the following:

A. Course Withdrawal

- i.** Where a written notice of withdrawal is received by the Institute at least **12 full weeks or more before the agreed start date** of the course or term, the institute will refund 100% of the fee received except application fee.
- ii.** Where a written notice of withdrawal is received by the institute within **6 to 11 full weeks before the agreed start date** of the course or term, the institute will refund 50% of the fee received except application fee.
- iii.** Where a written notice of withdrawal is received by the institute within **5 full weeks or less before the agreed start date** of the course or term, no refund will be provided.
- iv.** Where a written notice of withdrawal is received by the institute **after the start date** of the course or term, no refund will be provided.
- v.** Where the student defaults, including withdrawing from a course, after the course/term start date, students will be liable to pay full tuition fee for that study period and there will be no refund of paid tuition fees.
- vi.** It should also be noted that if the student's enrolment falls within no refund timelines before the agreed start date of the course, then there will be no refund.

For example: If a student enrolls in week 5 before the course start date, he/she will not be eligible for refund as the enrolment falls in no refund time period of 5 full weeks prior to the agreed start date of the course.

- vii.** If the refund application is approved, refund will be paid within the period of 4 weeks after receiving written notification/claim from the student and relevant forms duly signed by the student.
- viii.** The institute must have received funds in order for any refunds to be made available (i.e., cheques are cleared, telegraphic transfers have been received).

B. Student Defaults

An overseas student or intending overseas student defaults, in relation to a course at the location, if the student himself/herself initiates termination of enrolment like:

a) The course starts at the location on the agreed starting day, but the student does not start the course on that day (and has not previously withdrawn).

or

b) the student withdraws from the course at the location (after the agreed starting day).

Or

c) the institute refuses to provide, or continue providing, the course to the student at the location because of one or more of the followings:

- the student failed to pay an amount payable to the provider for the course.
- the student breached a condition of his/her student's visa, and his/her visa has been refused.
- misbehaviour by the student {Note: the student is entitled to natural justice under subsection 47A (3)}

Note: If students do not commence studies in a course (i.e., the student does not start the course on that day) or when they are due to commence and have not notified the institute in writing within 31 days of the course commencement, then student's enrolment will be cancelled based on non-commencement of studies.

A student does not default for failing to start a course on the agreed starting day if he/she does not start that course because of the provider defaults in relation to the course at the institute.

Blue Ridge College will pay the refund to the following person:

- a. the student
- b. if a person (other than the student) is specified in the student's written agreement to receive any refund- the specified person.

Blue Ridge College will pay a refund within the period of 20 working days after receiving a written claim from the student.

C. Visa Refusal

If a student's visa application or visa renewal is refused by the Australian Government prior to commencement, a refund of course fees will be made, and visa refusal refunds will be calculated in accordance with the legislative instrument under subsection 47E (2).

The calculation under subsection 47E (2) is as follows:

The amount of unspent pre-paid fees that the provider must refund the student for the purpose of

Subsection 47E (2) of the Act is the total amount of the pre-paid fees that the provider received for the course in respect of the student less the following amount (the lesser of):

- a) 5% of the total amount of pre-paid fees that the provider received in respect of the student for the course before the default day; or
- b) the sum of \$500.

Whichever is lesser.

Students must provide the Institute with substantiated evidence of their student visa refusal.

If an international student currently in Australia has their student visa application refused by the Department of Home Affairs (DHA) after the commencement of their studies; refund will be calculated as follows:

The refund amount = weekly tuition fee x the number of weeks in the default period

- a. The weekly tuition fee = total tuition fee for the course/number of calendar days in the course x seven (7). This amount is rounded up to the nearest whole dollar.
- b. The number of weeks in the default period = number of calendar days from the default day to the end of the period to which the payment relates / seven (7).

No refunds will be granted where:

- a) an international student currently in Australia has their student visa cancelled by the Department of Home Affairs (DHA) for a breach of visa conditions.
- b) The refusal was a reason for one or more of the following acts or omissions by the student that directly or indirectly caused the student to default in relation to the course at the location:
 - (i) The student's failure to start the course at the location on the agreed starting day.
 - (ii) The students' withdrawal from the course at that location.
 - (iii) The student's failure to pay an amount he or she was liable to pay the provider, directly or indirectly, to undertake the course at that location.

As per the ESOS Act 2000 (47D), Refund payments to students following visa refusals will be paid within a 4 weeks' timeframe after receiving a written claim from the student and relevant forms duly signed by the student. Students must provide the institute with substantiated evidence of their student visa refusal.

D. Provider Default

I. In the unlikely event that the institute is unable to start or deliver the course (known as provider default), the student can choose to accept either:

- A refund of course fees, which will be issued to the student within 14 days.
- Or be placed in an alternative course with the institute or another provider. If the student chooses this option, they must sign a new written agreement to indicate that they have accepted the placement.
- If the student chooses to receive a refund of course fees, the institute will calculate the unspent portion of tuition fees paid to date (i.e., tuition fees the student has paid for, but which has not been delivered by the institute). The refund will be paid within 14 working days after the cessation of the course.

- If the institute is unable to provide a refund or place the student in an alternative course, the TPS will provide the student with options for suitable alternative courses (if any such courses are available), or if this is not possible, the student will be eligible for a refund as calculated by the TPS Director.

I. Refund Process

a. The student must apply for refund using the *Refund Form* available on the website or from the reception, along with the evidence and supporting documents. Such documents include:

- a completed refund application form provided by the institute.
- a letter from DHA advising of a rejection of the student visa application or a refusal to extend a student visa,
- Proof of extenuating circumstances of a compassionate nature.

b. Refunds will be made within 4 weeks of the receipt of the completed refund application form along with full supporting document by the institute (*in case of student's default*).

c. Refunds will be made within 14 working days of the receipt of completed refund application form along with supporting documents by the institute (*in case of Blue Ridge College default*).

d. Students can nominate a person(s), other than the overseas student, who can receive a refund in respect of the overseas student identified in the written agreement, consistent with the ESOS Act.

II. Payment of Refunds

a. Refunds will be paid in Australian dollars via bank transfer to the bank account number nominated by the student on the refund application form.

b. Refund to International banks will be made in the Australian currency whereby the student will receive refund amount equivalent to Australian dollar exchange rate on the date of transfer.

Note: Timeline for refund

It is to be noted that refund will be made available to students differently based on the student's default and providers default.

i. **In case of Student default:** Refund will be paid within the period of 4 weeks after receiving written notification/claim from student and relevant forms duly signed by the student.

ii. **In case of Provider's default:** Refund will be paid within the period of 14 days after cessation of the course.

Please refer to the course refund table below for details:

THE Blue Ridge College INSTITUTE OF SKILLS COURSE FEE REFUND TABLE

Refund Circumstances	Refund of Tuition Fees Paid	Refund of Material Fees	Application Fee
Withdrawal at least 12 full weeks or more prior to the agreed start date.	100%	100%	No refund
Withdrawal between 6 to 11 full weeks prior to the agreed Start date.	50%	100%	No refund
Withdrawal in 5 full weeks or less	No refund	No refund	No refund
Withdrawal after the course start date	No refund	No refund	No refund

Course withdrawn by the institute	100%		
Application rejected by the institute	100%	100%	No Refund
The course is not provided fully to the student because the Institute has a sanction imposed by a government regulator.	Refund of unused portion of tuition fees for future terms	No refund	No refund
Visa refused prior to the course commencement	Total amount of the pre-paid fees received by Blue Ridge College for the course in respect of the student course less the following amount. (a) 5% of the total amount of pre-paid fees that the provider received in respect of the student for the course before the default day; or (b) a maximum sum of \$500 whichever is lesser		
Visa is refused after the commencement of the studies due to not meeting visa requirements.	The refund amount = weekly tuition fee x the number of weeks in the default period a. The weekly tuition fee = total tuition fee for the course / number of calendar days in the course x 7. This amount is rounded up to the nearest whole dollar. b. The number of weeks in the default period = number of calendar days from	No Refund	No refund

	the default day to the end of the period to which the payment relates/7		
RPL fee	No refund if the 'Statement of Attainment' is provided	No refund	No refund
Withdrawal from the course without notification or breaching their visa conditions	No refund	No refund	No refund
Visa cancelled due to actions of the student	No refund	No refund	No refund
Student abandons the course	No refund	No refund	No refund
The Institute cancels an enrolment due to serious student misconduct	No refund	No refund	No refund

Note: If a student's enrolment falls within no refund timelines before the agreed start date of the course and the student decides to withdraw from the course, then there will be no refund.
For example: If a student enrolls in week 5 before course start date, he/she will not be eligible for refund if student withdraws from the course as enrolment falls within no refund period of 5 weeks prior to the agreed start date of the course.

Cooling-off period

Blue Ridge College will provide applicants a 7-day cooling off period. This means that if a student accepts the offer letter to study at Blue Ridge College and pays Blue Ridge College relevant course fees as per the signed agreement. If the student changes their mind (for any reason), a full refund of course fees paid till date will be provided. Students must notify Blue Ridge College in writing within 7 days of the signed agreement date.

Student's Rights to Appeal

Any student who is refused for a refund by the institute may appeal within 20 working days in writing to the Student Support Officer and follow the complaints and appeal process of Blue Ridge College.

The institute's appeal process does not restrict the student's right to pursue other legal avenues. The written agreement and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the student to act under the Australian Consumer Law if the Australian Consumer Law applies.

Tuition Protection Services

Protection of tuition fees paid in advance by student visa holders is undertaken in accordance with ESOS requirements and the Tuition Protection Service Framework. The Tuition Protection Service (TPS) is an initiative of the Australian Government to assist international students whose education providers are unable to fully deliver their course of study. The TPS ensures that international students can either:

- Complete their studies in another course or with another education provider or
- Receive a refund of their unspent tuition fees.

Blue Ridge College is compliant with the ESOS requirements of the Tuition Protection Service (TPS), which is a replacement and refund service for international students.

It is an unlikely event that Blue Ridge College is unable to deliver a course that you have paid for and does not meet their obligations to either offer you an alternative course that you accept or pay you a refund of your unspent prepaid tuition fees (this is called a provider default obligations), the TPS will assist you in finding an alternative course or to get a refund if a suitable alternative is not found.

For more information on Tuition Protection Service visit: <https://tps.gov.au>



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ABN: 11 647 304 425
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Payment Method

Blue Ridge College accepts payment for fees using:

- Credit Card
- Electronic Funds Transfer (account details available on request)
- Direct debit (By setting direct debit with administration team at Blue Ridge College)
- Payment in cash is discouraged.

Payment Instructions – How to Pay

Payments can be made.

1. Completing direct debit form at college's reception
2. EFT Banking Details-Contact the institute at +61 423 051 322 for details on banking details. Alternatively, banking

details are also available on Blue Ridge College' application form.

3. Blue Ridge College can accept small amounts of the fees in the form of cash, however payment in cash is discouraged.
4. Can pay by debit card or credit card (Surcharge on debit and credit card payment will apply as mentioned above)

Change of Address

Student Obligation

Upon arriving in Australia, students are required to advise the institute of their residential address and telephone number and of any subsequent changes to their residential address. It is extremely important that students notify the institute of a change of address, as under Section 20 of the ESOS Act 2000.

Institute is obliged to serve a notice at the last known address of the student if the student breaches a student visa condition relating to attendance and/or academic performance. Institute may also send warning notices to students that are aimed at providing support to students and prevent breaches of visa conditions.

Hence, students must notify staff member of any change of their address and contact details within 7 days of change while enrolled at the institute, including:

- the student's current residential address, mobile number (if any) and email address,
- who to contact in emergency situations?

Failure to update the contact details means that students may not receive important information which may affect their course, their enrolment or visa. As per Tuition Protection Service (TPS) update, international students are required to update their current address at least every six months. It is the responsibility of students and in their interest to keep their records up to date to ensure

they receive important information about their course, fees, and possible breaches of their student visa.

Additional information on student visa issues is available on the Department of Home Affairs website at <https://www.homeaffairs.gov.au>.

BRC's Obligation – Student Notifications and Changes

BRC is committed to ensuring that students are informed of any significant changes that may impact their training, enrolment, or support services.

Students will be notified as soon as practicable of any changes affecting their studies, including but not limited to:

- Change of ownership of the RTO
- Changes to contact details or campus location
- Changes to course details, duration, structure, fees, or costs
- Changes to training products (e.g., superseded units or transition arrangements)
- Changes to delivery mode, training, work placement, or assessment location
- Changes to engagement terms and conditions
- Changes to services provided, including student support services
- Information relating to regulated outcomes
- Changes to ownership or management
- Unexpected events affecting delivery (e.g., natural disasters or other disruptions)

Change of Ownership of RTO (Registered Training Organisation)

Blue Ridge College will notify all learners, students, and clients about the change of ownership taking place within 28 days of the change of ownership. Student support officer will also brief the students, learners, and clients about the impact of the changes.

Change in engagement terms and conditions

Blue Ridge College reserves the right to amend the conditions of the student's enrolment at any time. If amendments are made that affect the student's enrolment, the student will be informed 7 days prior to changes taking effect.

Change of delivery, Training, work placement or assessment location

Blue Ridge College reserves the right to change the location of delivery, training, work placement or assessment. If any such changes are made that affect the student's training or assessment, the student will be informed 7 days prior to changes taking effect.

Legislative and Regulatory Responsibilities

Blue Ridge College is required to operate in accordance with the law. This means we comply with the requirements of legislative and regulatory requirements. The following legislation is a list of the Acts that Blue Ridge College has recognised it has compliance responsibilities to. They also represent obligations to you as a student whilst training with Blue Ridge College.

During your day-to-day work and when participating in training, you will need to be aware of the relevant legislation that may impact on your conduct and behaviour.

Copies of State and Federal legislation can be found on the Internet at www.legislation.gov.au (Federal), www.legislation.vic.gov.au (State).

The following is a summary of the legislation that will generally apply to your day-to-day work and training.

ESOS Framework

The Australian Government wants overseas students to have a safe, enjoyable, and rewarding place to study. Australian laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and include the Education Services for Overseas Students Act (the ESOS Act) and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (the National Code 2018).

ESOS Act: The Education Services for Overseas Students Act 2000 (ESOS Act) sets out the legal framework governing delivery of education to international students in Australia on a student visa. It sets out the registration requirements and the ongoing standards for education providers that offer courses to overseas students. For more information, kindly refer to <https://www.legislation.gov.au/Series/C2004A00757>.

National Code of Practice for Providers of Education and Training to Overseas Students 2018 (referred to as National Code 2018) is a legislative instrument made under the Education Services for Overseas Students Act 2000 (Cth) and sets nationally consistent standards to support providers to deliver quality education and training to overseas students. Kindly refer to <https://www.legislation.gov.au/Details/F2017L01182>.

Occupational Health and Safety Act 2004

The Occupational Health and Safety Act 2004 (OHS Act) is the primary legislation governing workplace health and safety in Victoria. It outlines the key principles, employer responsibilities, and worker rights regarding health and safety in the workplace. The Act mandates a duty of care for employers, employees, and others to identify, manage, and minimize risks to health and safety. Employers are required to consult with workers and implement effective risk management practices. WorkSafe Victoria is responsible for enforcing the Act and has the authority to impose penalties for non-compliance. Employers must report serious incidents and potential risks to WorkSafe.

The Occupational Health and Safety Act 2004 (OHS Act), along with the Occupational Health and Safety Regulations 2017, establishes the legal framework and safety standards for the use, maintenance, and management of workplace equipment. These regulations are designed to ensure that equipment is safe, properly maintained, and appropriate for its intended purpose.

All equipment used in the workplace must meet strict safety standards to prevent risks to workers' health and safety. Employers are required to assess potential risks associated with equipment, ensure employees are properly trained in its use, and maintain the equipment in good condition. Non-compliance with these standards can lead to penalties and enforcement actions by WorkSafe Victoria. For more information, visit www.worksafe.vic.gov.au.

Privacy Act 1988

The Privacy Act is supported by the Australian Privacy Principles. The object of the Australian Privacy Principles is to ensure businesses and government agencies manage personal information in an open and transparent way.

Review the section within this handbook that relates to privacy protection. It provides you with information about:

- the kinds of personal information that the entity collects and holds.
- how the entity collects and holds personal information
- the purposes for which the entity collects, holds, uses and discloses personal information.
- how an individual may access personal information about the individual that is held by the entity and seek the correction of such information
- whether the entity is likely to disclose personal information to overseas recipients

Disability Discrimination Act 1992

Sect 5 - Disability Discrimination

(1) For the purposes of this Act, a person (discriminator) discriminates against another person (aggrieved person) on the grounds of a disability of the aggrieved person if, because of the aggrieved person's disability, the discriminator treats or proposes to treat the aggrieved person less favourably than, in circumstances that are the same or are not materially different, the discriminator treats or would treat a person without the disability.

For the purposes of subsection (1), circumstances in which a person treats or would treat another person with a disability are not materially different because different accommodations or services may be required by the person with a disability.

Sex Discrimination Act 1984

Objects: The objects of this Act are:

- to give effect to certain provisions of the Convention on the Elimination of All Forms of Discrimination Against Women; and
- to eliminate, so far as is possible, discrimination against persons on the ground of sex, marital status, pregnancy, or potential pregnancy in the areas of work, accommodation, education, the provision of goods, facilities and services, the disposal of land, the activities of clubs and the administration of Commonwealth laws and programs; and
- to eliminate, so far as possible, discrimination involving dismissal of employees on the ground of family responsibilities; and
- to eliminate, so far as is possible, discrimination involving sexual harassment in the workplace, in educational institutions and in other areas of public activity; and
- To promote recognition and acceptance within the community of the principle of the equality of men and women.

Racial Discrimination Act 1975

This Act gives effect to Australia's obligations under the International Convention on the Elimination of All Forms of Racial Discrimination. Its major objectives are to:

promote equality before the law for all persons, regardless of their race, colour or national or ethnic origin, and make discrimination against people based on their race, colour, descent or national or ethnic origin unlawful.

Copyright Act 1968

Copyright is a type of property that is founded on a person's creative skill and labour. It is designed to prevent the unauthorised use by others of a work, that is, the original form in which an idea or information has been expressed by the creator.

Copyright is not a tangible thing. It is made up of a bundle of exclusive economic rights to do certain acts with an original work or other copyright subject-matter. These rights include the right to copy, publish, communicate (e.g., broadcast, make available online) and publicly perform the copyright material.

There is no general exception that allows a work to be reproduced without infringing copyright. Where a part of a work is copied, the issue is whether a substantial part of that work has been reproduced and thus an infringement has occurred. However, there is a 10% rule which applies in relation to fair dealing copying for the purposes of research or study. A reasonable portion of a work may be copied for that purpose, and a reasonable portion is deemed to be 10% of a book of more than 10 pages or 10% of the words of a work in electronic form.

Fair Work Act 2009

The main objectives of this Act are to provide a balanced framework for cooperative and productive workplace relations that promote national economic prosperity and social inclusion for all Australians by:

- Providing workplace relations laws that are fair to working Australians, are flexible for businesses, promote productivity and economic growth for Australia's future economic prosperity and consider Australia's international labour obligations.
- Ensuring a guaranteed safety net of fair, relevant and enforceable minimum terms and conditions through the National Employment Standards, modern awards, and national minimum wage orders.
- Enabling fairness and representation at work and the prevention of discrimination by recognising the right to freedom of association and the right to be represented, protecting against unfair treatment and discrimination, providing accessible and effective procedures to resolve grievances and disputes, and providing effective compliance mechanisms.

Privacy Statement

Student's privacy is important to us, and all the personal & private information collected about the student will be treated as confidential. Information collected during student's enrolment is done in order to meet Blue Ridge College's obligations under the ESOS Act 2000, and the National Code 2018, to ensure student's compliance with the conditions of their visa and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Act 2000, the ESOS Regulations 2019 and the National Code 2018. Information collected about the student during their enrolment will be provided, in certain circumstances, to the Australian Government and designated authorities and the Tuition Protection Service (TPS) director. In other instances, information collected during students' enrolment can be disclosed without student's consent where the institute is authorised or required to do so by the law.

Students can access information collected from them on the application form and during their enrolment by contacting Student Administration at the institute.

Under the National Vocational Education and Training Regulator (Data Provision Requirements) Instrument 2020, BRC is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER). Your personal information (including the personal information contained on the letter of offer, your training activity data) may be used or disclosed by Blue Ridge College for statistical, regulatory and research purposes. Blue Ridge College may disclose your personal information for these purposes to third parties, including:

- Employer – if you are enrolled in training for industry placement, Commonwealth and State or Territory government departments and authorised agencies.
- NCVER.
- Organisations conducting student surveys; and Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing statements of attainment or qualification and populating authenticated VET transcripts.
- Facilitating statistics and research relating to education, including surveys.
- Understanding how the VET market operates, for policy, workforce planning and consumer information; and
- Administering VET, including programme administration, regulation, monitoring, and evaluation.



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Student may receive an NCVER student survey which may be administered by an NCVER employee, agent, or third-party contractor. Student may opt out of the survey at the time of being contacted. NCVER will collect, hold, use, and disclose student's personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

If there are any queries about our institute and courses, please feel free to contact us via phone, email or visit our Institute. The contact details are listed below.

Address: Ground Floor, 95 Albert Street, Brunswick, VIC 3056

Phone: +61 423 051 322

Email: info@brc.edu.au

Website: www.brc.edu.au

Disclaimer: Information contained in this Students Handbook is current at the time of printing and is subject to change. Please refer to information published on website www.brc.edu.au for the most current information or speak to Blue Ridge College' student's administration. Students are encouraged to get more information from the National Training Register at www.training.gov.au or speak to Blue Ridge College staff member for further details.

Blue Ridge College handles all superseded qualifications as per our Course Transition Policy and Procedures available from www.brc.edu.au. Information contained in this handbook might not be suitable for enrolment purposes however this information should be read in conjunction with website or course information brochures. For more information, please speak to the student's Administration officer at the reception of Blue Ridge College.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go" – Dr. Seuss

We are always there to provide support wherever required.

